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### Sending School Information

Colby College  
Lindsey C. Nelson, Registrar  
4620 Mayflower Hill  
Waterville, ME 04901-8846  
Telephone: 207-859-4622  
School Web Page: <http://www.colby.edu/>  
Registrar Office Web Page: <http://www.colby.edu/registrar>  
Accreditation: New England Commission of Higher Education

### Student Information

Student Name: Samuel Albert Crimmins  
Numeric Identifier: xxx xx 2780  
Student Email: Not Provided By the Sending School

### Receiver Information

sacrimmi@umich.edu

### Document Information

Transmitted On: Fri, 03 January 2020  
Transcript ID: TRAN000018440426



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Colby

COLBY COLLEGE  
4620 Mayflower Hill  
Waterville, Maine 04901-8846

## OFFICIAL TRANSCRIPT


Name: Samuel Albert Crimmins  
551 S State St  
Ann Arbor, MI 48109

SSN: xxx xx 2780

Degree : Bachelor of Arts  
Major 1: History  
Major 2: EconomicsDegree Date: 05/21/17  
Minor 1:  
Minor 2:

Page: 1 of 2

						-----January 2015-----						
Transferred from CEEB- Advanced Placement						RU197	20th C Prison Cultures				3.0	A
AP BIOL	Biology	3.0	4									
AP BIOL	Biology	3.0	4				earn	pass	quality	points	gpa	
AP CALAB	Calculus AB	3.0	4			ses	3.0	0.0	3.0	12.00	4.00	
AP ECMAC	Econ- Mac	3.0	4			cum	45.0	0.0	42.0	160.00	3.81	
** Repeated **												
AP ECMIC	Econ- Mic	3.0	4			-----Spring 2015-----						
AP ENGLT	Eng Lit/Comp	3.0	5			EC223	Microeconomic Theory				4.0	A
AP USHIS	US History	6.0	5			HI276	World Hist:Patterns,Proc				4.0	A
						LA272	Law,Soc,Rebellion Mexico				4.0	A
						SP127	Intermediate Spanish I				4.0	A-
						06/19/15 Dean's List						
	earn	pass	quality	points	gpa		earn	pass	quality	points	gpa	
ses	0.0	0.0	0.0	0.00	0.00	ses	16.0	0.0	16.0	61.60	3.85	
cum	0.0	0.0	0.0	0.00	0.00	cum	61.0	0.0	58.0	221.60	3.82	
-----Fall 2013-----						-----Fall 2015-----						
BI227	Cell Biology	4.0	B+			EC224	Macroeconomic Theory				4.0	B
GO111	Intro Amer Govt & Polit	4.0	A			EC258	Economic History of US				4.0	A
HI183	Hist Premod Middle East	4.0	A			HI283	American Jewish History				4.0	A-
PS111	Intro to Psychology	4.0	A-			LA473	Roots of Lat Am Violence				4.0	A
01/23/14 Dean's List												
	earn	pass	quality	points	gpa		earn	pass	quality	points	gpa	
ses	16.0	0.0	16.0	60.00	3.75	ses	16.0	0.0	16.0	58.80	3.68	
cum	16.0	0.0	16.0	60.00	3.75	cum	77.0	0.0	74.0	280.40	3.79	
-----January 2014-----						-----January 2016-----						
MU275	Samurai Music	3.0	A			HI297C	Western Front 1914-18				3.0	A
	earn	pass	quality	points	gpa		earn	pass	quality	points	gpa	
ses	3.0	0.0	3.0	12.00	4.00	ses	3.0	0.0	3.0	12.00	4.00	
cum	19.0	0.0	19.0	72.00	3.79	cum	80.0	0.0	77.0	292.40	3.80	
-----Summer 2014-----						-----Spring 2016-----						
Transferred from Salem State Univ						EC293	Res Meth/Stat Economics				4.0	B+
SPN 102	Elementary Spanish II	3.0	A-			EC378	International Trade				4.0	A
	earn	pass	quality	points	gpa	HI377	Modern Southeast Asia				4.0	A+
ses	3.0	0.0	0.0	0.00	0.00	PL232	Hist Modern Philosophy				4.0	A
cum	22.0	0.0	19.0	72.00	3.79	06/08/16 Dean's List						
-----Fall 2014-----						-----Fall 2016-----						
EC134	Princ of Macroeconomics	4.0	A				earn	pass	quality	points	gpa	
** Repeat **						ses	16.0	0.0	16.0	62.40	3.90	
EN115	English Composition	4.0	A			cum	96.0	0.0	93.0	354.80	3.82	
Secrecy and the Written Self												
HI200	Intro to History	4.0	B+			-----Fall 2016-----						
HI227	Russian Hist: 900-1905	4.0	A-			EC335	Economic Development				4.0	A-
HI263	Age of European Expans'n	4.0	A			EC393	Econometrics				4.0	A-
01/14/15 Dean's List						EC478	Sem: US Socl Safety Net				4.0	A
						PL151	Logic and Argumentation				4.0	A-
						01/16/17 Dean's List						
	earn	pass	quality	points	gpa	----- continued... -----						
ses	20.0	0.0	20.0	76.00	3.80							
cum	42.0	0.0	39.0	148.00	3.79							

Samuel Crimmins  
\*sacrimmi@umich.edu

  
Lindsey C. Nelson  
Registrar

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COLBY COLLEGE  
4620 Mayflower Hill  
Waterville, Maine 04901-8846

## OFFICIAL TRANSCRIPT

Name: Samuel Albert Crimmins

SSN: xxx xx 2780

Page: 2 of 2

-----Fall 2016 (cont.) -----

	earn	pass	quality	points	gpa
ses	16.0	0.0	16.0	60.40	3.78
cum	112.0	0.0	109.0	415.20	3.81

-----January 2017 -----

HI388 History of the Crusades 3.0 A

	earn	pass	quality	points	gpa
ses	3.0	0.0	3.0	12.00	4.00
cum	115.0	0.0	112.0	427.20	3.81

-----Spring 2017 -----

CI142 Intro Cinema Studies 4.0 A-

EC351 Public Finance 4.0 A

EC492 Independent Study 1.0 A

HI389 History of Iran 4.0 A-

PL378 Contemp Continental Phil 4.0 A

05/21/17 Cum Laude

05/21/17 Distinction in both majors

06/07/17 Dean's List

	earn	pass	quality	points	gpa
ses	17.0	0.0	17.0	65.60	3.86
cum	132.0	0.0	129.0	492.80	3.82

--- End of Transcript. Issued: 01/03/2020 ---

Samuel Crimmins  
\*sacrimmi@umich.edu

*Lindsey C. Nelson*  
Lindsey C. Nelson  
Registrar

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## Colby College Transcript Key

Phone: (207) 859-4620

www.colby.edu/registrar

**Accreditation:**

Colby College is accredited by the New England Association of Schools and Colleges, the Maine Department of Education, and the American Chemical Society.

**Privacy Rights of Students:**

Colby complies with the Family Educational Rights and Privacy Act of 1974, which established the right of students to inspect and review their education records and provides guidelines for the correction of inaccurate or misleading data. This transcript is released to you at the request of the student with the understanding that it will not be released to other parties without the student's written consent.

**Official Documents:**

Official transcripts bear the seal of Colby College, the signature of the Registrar, and the date issued. The message "Issued to Student" will be stamped on transcripts provided directly to the student.

**Academic Standing:**

A student's class standing is determined primarily by the number of full-time semesters completed but also by credit hours. Full-time registration in regular semesters (fall and spring) is a minimum of 12 semester hours.

Prior to the class of 2005, class standing is as follows:

*First-year standing:* fewer than 2 semesters or fewer than 24 credit hours.

*Sophomore standing:* two or three semesters and 24 to 53 credit hours.

*Junior standing:* four or five semesters and 54 to 83 credit hours.

*Senior standing:* six or more semesters and 84 or more credit hours.

For the class of 2005 and after, class standing is as follows:

*First-year standing:* fewer than two semesters or fewer than 26 credit hours.

*Sophomore standing:* two or three semesters and 26 to 57 credit hours.

*Junior standing:* four or five semesters and 58 to 89 credit hours.

*Senior standing:* six or more semesters and 90 or more credit hours.

**Course Numbering System:**

000: January programs carrying no academic credit

100: Open to first-year students

200: Normally open to sophomore classes and above

300: Normally open to juniors and seniors

400: Normally restricted to seniors

**Grade Calculation:**

The grade point average is determined by dividing the number of quality points earned by the number of quality hours earned. A cumulative GPA of at least 2.0 is required for graduation.

**Marking System:**

Grade	Description	Grade Points
A	Excellent	4
B	Very Good to Good	3
C	Satisfactory	2
D	Minimally Acceptable	1
F	Seriously Deficient	0
Each + mark earned is .3 quality point per credit hour added. Each - mark is .3 quality point per credit hour deducted.		
CR	Credit (non-graded course)	
P	Pass (D- or higher)	
S	Satisfactory (C- or higher)	
NC	No credit (non-graded course)	
NP	Not passed (pass/fail)	
U	Unsatisfactory (Below C-)	
W	Withdrew, passing or no basis for grade	
WF	Withdrew, failing	
WN	Withdrew, not passing (pass/fail)	
WU	Withdrew unsatisfactory (satisfactory/unsatisfactory)	
I, IN	Incomplete	
AB	Absent from final exam	

**The Dean's List:**

Prior to fall 2006, recognition by the Dean's List requires an average of all marks in the previous semester of at least 3.20 for upperclassmen (3.00 for first-year students) in a minimum of 12 credits, exclusive of pass/fail or satisfactory/unsatisfactory credits. A student with any mark of incomplete (unless as a result of illness or critical emergency), U, or WF is not eligible for Dean's List.

For fall 2006 and after, eligibility for the Dean's List is limited to the top 30 percent of students based on semester grade point average as calculated by February 1 for the fall semester and July 1 for the spring semester. A student with a qualifying average must have earned 15 or more credits in the semester, 12 or more of which are graded credits; with no mark of I (unless for medical reason or critical emergency), U, WF, or WU; and no instance of academic dishonesty in that semester.

**Latin Honors:**

For students entering before fall 2006 the degree of bachelor of arts with honors is awarded in three grades: *summa cum laude* to those who attain a 3.75 grade point average; *magna cum laude* to those with a 3.50 grade point average; *cum laude* to those with a 3.25 grade point average.

For students entering in fall 2006 or later, Latin Honors are as follows: *summa cum laude* to those whose grade point averages are within the top 5 percent of the graduating class; *magna cum laude* to those within the top 10 percent; and *cum laude* to those within the top 20 percent.

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**University of Michigan Law School**  
625 S. State St.  
Ann Arbor, MI 48109

*Eve Brensike Primus*  
*Yale Kamisar Collegiate Professor of Law*  
*ebrensik@umich.edu*

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April 24, 2022

The Honorable Michael Shea  
Abraham Ribicoff Federal Building and  
United States Courthouse  
450 Main Street, Room 623  
Hartford, CT 06103-3022

Dear Judge Shea:

I am pleased to write this letter of recommendation in support of Samuel Crimmins's clerkship application. As his academic record demonstrates, he is an excellent thinker and scholar. His hard work and keen intellect have garnered him a spot in the top 5% of his class. Sam is smart, hardworking, and earnest. He has all of the skills that a judge would want in a law clerk, and I have no doubt he will be an exceptional law clerk to whomever is fortunate enough to hire him.

I first met Sam in the fall semester of his second year in law school when he was a student in my criminal justice course. He was one of the most valuable classroom participants in a course with almost ninety students. I could always rely on Sam to give a lucid and insightful account of the relevant doctrine. He has an innate ability to learn legal doctrine quickly and, at the same time, immediately detect where the doctrine is most vulnerable. He is also adept at devising creative and innovative solutions to legal problems.

I was not surprised to learn that Sam excelled, not only in the Zoom classroom, but also on law school exams. Sam wrote one of the top three exams in the class. When I drafted the final examination for my criminal justice course, I included some questions designed to test the students' abilities to spot and analyze legal issues and other questions that pushed students to think about the policy underlying the doctrine. Many students performed well on one set of questions, but not the other. Sam, however, was equally skilled at both.

When answering issue-spotters, his writing was systematic, logical, and clear. He was able to identify the issues quickly, address both sides of the argument, and formulate reasoned conclusions based on the governing case law. For example, one complicated fact pattern involved the stop and search of a vehicle. Sam's answer deftly wove through the Fourth Amendment's various exceptions to the probable cause and warrant requirements as he discussed both the case law and the policy rationales for the doctrine. Not only did he correctly identify all of the issues; he also wrote clearly and succinctly, analogizing to and distinguishing the relevant precedent with ease. I am confident that he will prove to be a wonderful asset in drafting bench memoranda and judicial opinions.

Sam also did well on the policy questions, demonstrating that he not only understands the law, but can address the reasoning behind it and provide innovative and insightful suggestions on how the law might be improved. I know that Sam would prove invaluable during discussions about how to address difficult legal issues that come through your chambers.

In addition to his sharp intellectual and analytical skills, Sam would also come to your chambers with a diverse background and set of experiences. Before law school, Sam taught advanced economics courses as part of his masters program in education at the University of Pennsylvania. During law school, Sam has sought out opportunities to learn about both the civil and criminal sides of the law, interning at the United States Attorney's Office in Maine after his first year and at Covington & Burling in Washington, D.C. last summer. Sam ultimately hopes to pursue a career in government service either working for the Department of Justice or the Securities and Exchange Commission.

Finally, Sam is a delight to work with. He is smart, respectful, diligent, and self-motivated. I know that he would fit easily into any group of law clerks. I believe that Sam's intellect, dedication, and skill set will make him a wonderful law clerk.

Please feel free to contact me should you require any additional information.

Sincerely,

Eve Brensike Primus

Eve Brensike Primus - ebrensik@umich.edu - 734-615-6889



**U.S. Department of Justice**

*United States Attorney  
District of Maine*

*100 Middle Street  
6<sup>th</sup> Floor, East Tower  
Portland, ME 04101*

*(207) 780-3257  
TTY (207) 780-3060  
Fax (207) 780-3304  
[www.usdoj.gov/usao/me](http://www.usdoj.gov/usao/me)*

May 24, 2021

To Whom It May Concern:

I understand that Samuel Crimmins has applied to be a law clerk following his graduation from the University of Michigan School of Law in May 2022. I supervised Sam during his summer internship at the United States Attorney's Office for the District of Maine in 2020. Despite working in an unusual work setting caused by the Covid pandemic, Sam displayed the highest levels of professionalism and talent, and I believe he would distinguish himself as a judicial law clerk. I enthusiastically recommend him without reservation.


Sam arrived at the United States Attorney's Office eager to contribute to meaningful cases. Although we were relegated to an entirely remote working situation, we soon learned that Sam is a tireless worker who is quick to assume substantial responsibility. From the outset, I was comfortable assigning Sam with meaningful work requiring complex legal analysis. Sam's written product included a response to a motion to suppress. He skillfully analyzed legal and factual issues involving the admissibility of statements voluntarily made to a government agent. His analysis and work product were so good, his response was filed in the case as the Government's response. Another attorney presented a work assignment for Sam to analyze Fourth Amendment issues in a traffic stop setting. His analysis and written product in that matter were also superb. Sam consistently completed assigned tasks ahead of schedule and demonstrated sound judgment.

Without exception, Sam's written product exceeded the high standards of our office and contributed to favorable judicial decisions. His work was always thorough, carefully researched, and clearly presented. Sam listened to instructions and asked appropriate questions. His work product clearly stands out among the law students with whom I have worked during my over twenty years in the United States Attorney's Office.

Sam is the type of person I would want on my team no matter what the endeavor. He is smart, wise beyond his years, polished, and articulate. I believe his intellect, curiosity, and personality would make him an exceptional judicial law clerk. Please do not hesitate to contact me if you would like to discuss Sam's qualifications further.

Sincerely yours,

DONALD E. CLARK  
ACTING UNITED STATES ATTORNEY

A handwritten signature in blue ink, appearing to read "D. J. Perry". The signature is fluid and cursive, with the first name "D. J." and the last name "Perry" clearly distinguishable.

Daniel J. Perry  
Assistant United States Attorney

MICHIGAN LAW  
UNIVERSITY OF MICHIGAN  
701 South State Street  
Ann Arbor, MI 48109-3091

JULIAN DAVIS MORTENSON  
James G. Phillipp Professor of Law

April 25, 2022

The Honorable Michael Shea  
Abraham Ribicoff Federal Building and  
United States Courthouse  
450 Main Street, Room 623  
Hartford, CT 06103-3022

Dear Judge Shea:

I write to recommend my student and research assistant Sam Crimmins for a clerkship in your chambers. Sam is an exceptionally smart, exceptionally decent, and exceptionally thoughtful student who is certain to be an exceptionally excellent law clerk and lawyer. And at a personal level, he's a delight—a true mensch who will contribute greatly to chambers happiness and harmony.

I met Sam when he took my Admin Law class in the fall semester of 2020. From the start, he was incredibly impressive: thoughtful, professional, insightful, with an understated but razor-sharp intelligence that made interactions with him a great pleasure. He has an intellectual bent, with a great and obviously sincere pleasure in simply playing with ideas to see how they do (and don't) fit together, and on more than one occasion he offered a comment that led me to see some aspect of the problem being discussed differently. We also had a small masked group get-together in my backyard, so I had the chance to see him interact with his peers; he was so clearly well liked and at ease in the group that it was quickly apparent that his peers have the same appreciation for Sam's approach that I do.

Sam's writing is unusually excellent. I gave the students a memo assignment halfway through the semester, in which they were called on to analyze the application of a complex and poorly drafted weapons statute to a complicated fact pattern involving unusual weapons carried and used in unusual ways. Sam's memo was just a gem of an effort from start to finish: gracefully written and richly analyzed, with a rigorous and lucid analytical structure and deep analysis of each of the component parts of the problem. He executed his "battle of canons" analysis with particular flair, creatively and systematically exploring the different possible commonalities in a list of terms for purposes of both *noscitur a sociis* and *expressio unius*. Looking back at the memo now, I am struck by the enthusiasm of my comments in the margins: "excellent crisp intro", "good!" (3 times), "VERY good", "TERRIFIC," and "great work!"

On that background, it was no surprise when Sam turned in one of the best exams in the class, easily earning an A for the semester. His exam was beautifully written, achieving the same kind of spare elegance he'd achieved in his memo—except this time in a timed environment with only 3 hours to complete the whole thing. Richly detailed and rigorously organized, his answers dived deep into the complexities of the Administrative Procedure Act and the constitutional rules on appointment and removal without ever once losing the forest for the trees. Particularly impressive was his meticulous dissection of the complex series of events leading to an agency ruling—from statute to regulation to interpretation of the regulation to an ALJ's application of that interpretation—and precise attention to the different forms of challenge and levels of review that applied to each. Very few people in the class achieved this level of precision with the most complex problem in the exam, and Sam did it about as well as it could be done.

I thought so highly of Sam's writing and intellect that I asked him to be my research assistant during his 3L year, and was delighted when he said yes. He was absolutely terrific in that role, jumping right into the investigation of complex questions of emergency powers in the eighteenth century in both England and North America. The conceptual structure of the problems he helped investigate was really tricky: when taking action in the face of emergency, did a series of executive actors in the seventeenth-century Anglo-American world have authorization under a statute; was there a more nebulous necessity claim under common law; or was the executive action taken entirely without legal authorization in the anticipation of later forgiveness from the legislative branch—and how can we tell the difference? On top of that, the sources were old and hard to navigate, often using structure and vocabulary that mapped on only poorly to the modern legal doctrine with which a law student most familiar. And Sam took to all of it like a duck to water, delivering timely, well-written analysis of important questions at an exceedingly high level of quality. I was really grateful for his help.

In the longer run, Sam hopes to work as an attorney in government-facing matters, either as an agency attorney or in a private practice group that focuses on agency regulation. He double majored in economics and history, and jokes about becoming a "committed technocrat," loving how policy arguments needed to be backed up by data, arguments about the effects of changes in law leading to changes in behavior, and the concepts of optimization and efficiency. Given the appeal of this kind of thinking,

Julian Mortenson - [jdmorten@umich.edu](mailto:jdmorten@umich.edu) - 734-763-5695

he's taken to law school like a duck to water and waxes enthusiastic about the joy he finds in immersing himself in the craft and techniques of legal analysis. And it just made me smile to hear the joy he took in working for the U.S. Attorney last summer and the thrill of writing briefs that were filed in court—a first-time feeling that I remember very well.

I hope it's clear I hold Sam in extremely high regard. I'd be delighted to share anything else I can to facilitate your consideration of his application; please don't hesitate to get in touch if I can be at all helpful.

Best regards,

Julian Davis Mortenson  
James G. Phillipp Professor of Law  
Michigan Law School

Julian Mortenson - [jdmorten@umich.edu](mailto:jdmorten@umich.edu) - 734-763-5695



**Applicant Details**

First Name **Jacqueline**  
 Middle Initial **R**  
 Last Name **Crispino**  
 Citizenship Status **U. S. Citizen**  
 Email Address [jrc245@berkeley.edu](mailto:jrc245@berkeley.edu)

Address

Address
Street
<b>2100 Channing Way</b>
City
<b>Berkeley</b>
State/Territory
<b>California</b>
Zip
<b>94704</b>
Country
<b>United States</b>

Contact Phone Number **(203) 517-7723**

**Applicant Education**

BA/BS From **Georgetown University**  
 Date of BA/BS **May 2019**  
 JD/LLB From **University of California, Berkeley School of Law**  
<https://www.law.berkeley.edu/careers/>  
 Date of JD/LLB **May 20, 2022**  
 Class Rank **School does not rank**  
 Law Review/Journal **Yes**  
 Journal(s) **Berkeley Journal of Entertainment and Sports Law**  
**Berkeley Journal of Gender, Law, and Justice**  
 Moot Court Experience **No**

**Bar Admission**

**Prior Judicial Experience**

Judicial Internships/ Externships	<b>Yes</b>
Post-graduate Judicial Law Clerk	<b>No</b>

**Specialized Work Experience**

**Recommenders**

Thompson, Trina  
judgetrinathompson@gmail.com  
510-220-1294

Davis, Seth  
sethdavis@berkeley.edu

Allan, Robin  
rallan@berkeley.edu

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

**Jacqueline Crispino**

[jrc245@berkeley.edu](mailto:jrc245@berkeley.edu) • (203) 517-7723

Current

2100 Channing Way Apartment 422  
Berkeley, CA 94704-2021

Permanent

14 Steep Hollow Lane  
Cos Cob, CT 06807

December 10, 2021

The Honorable Michael P. Shea  
United States District Court  
District of Connecticut  
United States Courthouse  
450 Main Street – Annex 135  
Hartford, Connecticut  
06103

Dear Judge Shea,

I am a third-year law student at the University of California, Berkeley, School of Law, and I am writing to apply for a clerkship for the August 2023 term. As a Connecticut native, I am thrilled at the opportunity to apply to a clerkship in my home state and look forward to returning home after I graduate law school.

My first two years in law school and my previous internships have solidified my interest in clerking. As an extern for Judge Sara Darrow of the United States District Court for the Central District of Illinois, I drafted bench memoranda and viewed daily hearings. Not only did I learn about the inner workings of a judge's chambers, but I learned about the reasoning behind some of her sentencing decisions during our one-on-one meetings. I had a similar experience working for Judge Trina Thompson of the Alameda County Superior Court in Oakland, California as a reader for her Racism and the U.S. Law class in the Department of Ethnic Studies at the University of California, Berkeley. Helping Judge Thompson teach students how to brief a case required me to learn all the cases better and allowed me to appreciate the weight of the law. As a law clerk, I hope to cultivate a relationship similar to that which I had with both judges.

Additionally, I have further developed the legal research and writing skills necessary to be a law clerk in your chambers after my Advanced Legal Writing course. The weekly writing assignments, including timed research emails, client letters, and predictive memoranda, kept me engaged and allowed me to hone my writing skills.

Please find my resume, law school transcript, undergraduate transcript, writing sample, and letters of recommendation from Professor Seth Davis, Professor Robin Allan, and Judge Trina Thompson included in my application. I would appreciate the chance to discuss my qualifications and interest with you. Thank you for your time and consideration.

Sincerely,

Jacqueline Crispino

**Jacqueline Crispino**

2100 Channing Way, Apt. 422 Berkeley, CA 94704 • jrc245@berkeley.edu • (203) 517-7723

**EDUCATION**

**University of California, Berkeley, School of Law, Berkeley, CA**

J.D. Candidate, May 2022

*Activities:* *Berkeley Journal of Gender, Law, and Justice*, Executive Editor, 2021-22  
*Berkeley Journal of Entertainment and Sports Law*, Publishing Editor, 2020-21  
Racial Justice Legal Research Bank Project, Research Assistant, 2020-21  
Jewish Students Association at Berkeley Law, Co-President, 2020-21

**Georgetown University, Georgetown College, Washington, D.C.**

B.A., *magna cum laude* (GPA: 3.859/4.0), in Classical Studies and History, May 2019

*Thesis:* "Leaving the Empire Behind: A Transnational History of Russian-Jewish Immigration Beginning in 1881"

*Activities:* College Academic Council, President; Georgetown College, Peer Advisor; Hoya Helpers Tutoring, Vice President; Phi Alpha Theta History Honor Society

**EXPERIENCE**

**Equal Rights Advocates, San Francisco, CA**

Aug. 2021-Present

*Law Clerk*

Work with the Advice and Counsel line to perform intake and identify which cases to litigate. Advise on Title IX, sexual harassment, and employment discrimination cases.

**East Bay Community Law Center, East Bay Dreamers Project, Berkeley, CA**

Sept. 2020-Present

*Student Advocate and Co-Leader*

Assist undocumented community members in filling out their initial and renewal DACA (Deferred Action for Childhood Arrivals) applications during monthly legal clinics. Conduct general immigration consultations.

**American Civil Liberties Union of Louisiana, New Orleans, LA**

May 2021-July 2021

*Legal Intern*

Conducted intake and legal research for the Justice Lab, a litigation campaign to challenge racially discriminatory policing practices, to select cases to litigate or assign to partner law firms. Edited grammar and citations of complaints and appellate briefs for ongoing litigation. Drafted pro se packets for incarcerated individuals.

**Department of Ethnic Studies, University of California, Berkeley**

July-Aug. 2020

*Reader for Judge Trina Thompson*

Worked as a graduate student reader for "Racism and the U.S. Law: Historical Treatment of Peoples of Color." Attended virtual lectures, graded student case briefs, and met with students in office hours.

**Center on Reproductive Rights and Justice, Berkeley, CA**

June-Aug. 2020

*Research Assistant*

Researched birthing justice, including how using midwives can lower Black maternal mortality rates. Compared California and D.C. laws on midwifery. Investigated the general history and regulation of midwives.

**Honorable Sara L. Darrow, Chief Judge, Central District of Illinois**

May-July 2020

*Judicial Extern*

Wrote legal memoranda for civil cases relating to qualified immunity, strict product liability, and ineffective counsel. Wrote a §2255 motion to vacate, a motion in limine, and two motions to dismiss. Peer-edited fellow externs' memoranda. Attended daily virtual hearings and sentencings for criminal cases.

**Center for Art Law, Brooklyn, NY**

June-July 2019

*Intern*

Wrote three articles for <https://itsartlaw.org> engaging in scholarship related to art law. Edited and summarized current events in art law field for the monthly newsletter. Helped organize an art auction and art law lectures.

**INTERESTS**

Traveling, reading, yoga, and ancient history.

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**Official Academic Transcript of:**

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# Berkeley Law

## University of California

### Office of the Registrar

Jacqueline R Crispino  
Student ID: 3034501692  
Admit Term: 2019 Fall

Printed: 2021-06-10 14:48  
Page 1 of 2

Academic Program History						2020 Fall					
Major: Law (JD)						Course		Description	Units	Law Units	Grade
						LAW	231	Crim Procedure-Investigations	4.0	4.0	P
						LAW	263	Orin Kerr Int'L Human Rights	3.0	3.0	P
						LAW	282.1	Saira Mohamed Domestic Violence Law Seminar	3.0	3.0	P
						LAW	288.1	<b>Fulfills Writing Requirement</b> Nancy Lemon Immigration Law Letitia Volpp	4.0	4.0	P
<u>Course</u>		<u>Description</u>	<u>Units</u>	<u>Law Units</u>	<u>Grade</u>						
LAW	200F	Civil Procedure Sean Farhang	5.0	5.0	P						
LAW	201	Torts Richard Davis	5.0	5.0	H						
LAW	202.1A	Legal Research and Writing Robin Allan	2.0	2.0	CR						
LAW	230	Criminal Law Andrea Roth	4.0	4.0	H						
									<u>Units</u>	<u>Law Units</u>	
Term Totals									14.0	14.0	
Cumulative Totals									45.0	45.0	

---

2020 Spring						2021 Spring					
Course		Description	Units	Law Units	Grade	Course		Description	Units	Law Units	Grade
LAW	202.1B	Written and Oral Advocacy	2.0	2.0	CR	LAW	207.5	Advanced Legal Writing	3.0	3.0	H
						<b>Fulfills Either Writing Requirement/Experiential</b>					
						LAW	241	Lindsay Saffouri Evidence	3.0	3.0	P
LAW	202F	Contracts Robin Allan	5.0	5.0	CR	LAW	281.41	David Oppenheimer Litig. Children's Civ Rights	1.0	1.0	CR
LAW	203	Mark Gergen Property	4.0	4.0	CR	LAW	287.11	Leecia Welch Negot Trauma, Emotions&Pract	2.0	2.0	P
LAW	220.6	Ian Haney Lopez Constitutional Law	4.0	4.0	CR	<b>Units Count Toward Experiential Requirement</b>					
						LAW	287.7	Mallika Kaur Civil Rights&Anti-Discrim Law	4.0	4.0	H
						LAW	288.42	Joy Milligan The Future of Asylum:US Mexico	1.0	1.0	CR
						Kathryn Jastram					
									<u>Units</u>	<u>Law Units</u>	
Term Totals									14.0	14.0	
Cumulative Totals									59.0	59.0	

\* Due to COVID-19, law school classes were graded credit/no pass in spring 2020.


 Carol Rachwald, Registrar

# Berkeley Law

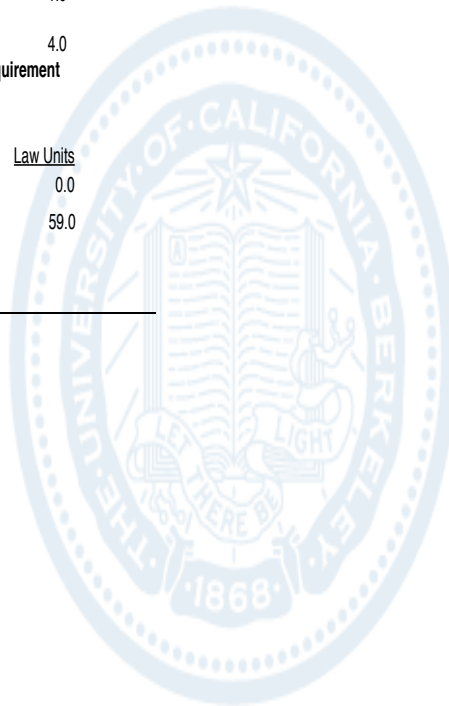
## University of California

### Office of the Registrar

Jacqueline R Crispino  
 Student ID: 3034501692  
 Admit Term: 2019 Fall

Printed: 2021-06-10 14:48  
 Page 2 of 2

2021 Fall					
Course		Description	Units	Law Units	Grade
LAW	266.5	Poverty Law and Policy	3.0	3.0	
		Abbye Atkinson			
LAW	281	Family Law	3.0	3.0	
		Khiara Bridges			
LAW	295	Civ Field Placement Ethics	2.0	2.0	
		Sem			
<b>Fulfills Either Prof. Resp. or Experiential</b>					
		Susan Schechter			
LAW	295.1A	Bk Jm Gndr, Law, Jus	1.0	1.0	
		Kathleen Vanden Heuvel			
LAW	295.6A	Civil Field Placement	4.0	4.0	
<b>Units Count Toward Experiential Requirement</b>					
		Susan Schechter			
			<u>Units</u>	<u>Law Units</u>	
Term Totals			0.0	0.0	
Cumulative Totals			59.0	59.0	





 Carol Rachwald, Registrar

University of California  
Berkeley Law  
270 Simon Hall  
Berkeley, CA 94720-7220  
510-642-2278

### KEY TO GRADES

1. Grades for Academic Years 1970 to present:

HH	-	High Honors	CR	-	Credit
H	-	Honors	NP	-	Not Pass
P	-	Pass	I	-	Incomplete
PC	-	Pass Conditional or Substandard Pass (1997-98 to present)	IP	-	In Progress
NC	-	No Credit	NR	-	No Record

2. Grading Curves for J.D. and Jurisprudence and Social Policy PH.D. students:

In each first-year section, the top 40% of students are awarded honors grades as follows: 10% of the class members are awarded High Honors (HH) grades and 30% are awarded Honors (H) grades. The remaining class members are given the grades Pass (P), Pass Conditional or Substandard Pass (PC) or No Credit (NC) in any proportion. In first-year small sections, grades are given on the same basis with the exception that one more or one less honors grade may be given.

In each second- and third-year course, either (1) the top 40% to 45% of the students are awarded Honors (H) grades, of which a number equal to 10% to 15% of the class are awarded High Honors (HH) grades or (2) the top 40% of the class members, plus or minus two students, are awarded Honors (H) grades, of which a number equal to 10% of the class, plus or minus two students, are awarded High Honors (HH) grades. The remaining class members are given the grades of P, PC or NC, in any proportion. In seminars of 24 or fewer students where there is one 30 page (or more) required paper, an instructor may, if student performance warrants, award 4-7 more HH or H grades, depending on the size of the seminar, than would be permitted under the above rules.

3. Grading Curves for LL.M. and J.S.D. students for 2011-12 to present:

For classes and seminars with 11 or more LL.M. and J.S.D. students, a mandatory curve applies to the LL.M. and J.S.D. students, where the grades awarded are 20% HH and 30% H with the remaining students receiving P, PC, or NC grades. In classes and seminars with 10 or fewer LL.M. and J.S.D. students, the above curve is recommended.

Berkeley Law does not compute grade point averages (GPAs) for our transcripts.

For employers, more information on our grading system is provided at: <https://www.law.berkeley.edu/careers/for-employers/grading-policy/>

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Record of: Jacqueline Crispino  
ID:: 835359916

Student Address:  
Date of Birth: 17-Jan  
Course Level: Undergraduate

High Schools Attended:  
GREENWICH HIGH SCHOOL CLARK  
GREENWICH CT  
GREENWICH HIGH SCHOOL FOLSOM  
GREENWICH CT

Degrees Awarded:  
Bachelor of Arts May 18, 2019  
Georgetown College  
Major: Classics  
Major: History  
With a concentration in Classical Studies  
Degree GPA: 3.859  
Honors: Magna Cum Laude

Transfer Credit:  
Advanced Placement  
US Political Systems 3.00  
Intro to European History 3.00  
Calculus I 4.00  
Writing and Culture 3.00  
School Total: 13.00

Entering Program:  
Georgetown College  
Bachelor of Arts  
Major: Classics

Subj	Crs	Title	Crd	Grd	Pts	R
Fall 2015						
CLSL	001	Latin I	4.00	A	16.00	
ENGL	130	Global 18C Lit & Culture	3.00	A	12.00	
MATH	036	Calculus II	4.00	B	12.00	
SOCI	001	Intro Soci:Community/Alienat	3.00	A	12.00	
THEO	011	Intro to Biblical Literature	3.00	A-	11.01	
Second Honors						
EHrs QHrs QPts GPA						
Current			17.00	17.00	63.01	3.706
Subj	Crs	Title	Crd	Grd	Pts	R
Spring 2016						
CLSL	002	Latin II	4.00	A-	14.68	
CLSS	150	Intro to Greek Literature	3.00	A-	11.01	
GOVT	080	Elements of Political Theory	3.00	B+	9.99	
HIST	159	Latin America II	3.00	A	12.00	
THEO	150	Judaism and Modernity	3.00	A-	11.01	
Dean's List						
EHrs QHrs QPts GPA						
Current			16.00	16.00	58.69	3.668
Subj	Crs	Title	Crd	Grd	Pts	R
Summer 2016						
CLSL	101	Intermediate Latin	3.00	A	12.00	

-----Continued on Next Column-----

Subj	Crs	Title	Crd	Grd	Pts	R
Fall 2016						
ARTH	101	Ancient to Medieval Art	3.00	A	12.00	
CLSS	141	Roman History: Empire	3.00	A-	11.01	
HIST	172	East European History I	3.00	A	12.00	
PHIL	010	Intro to Ethics	3.00	A-	11.01	

Second Honors  
EHrs QHrs QPts GPA  
Current 12.00 12.00 46.02 3.835

Program Changed to:  
Bachelor of Arts  
Major: Classics  
Major: History

Subj	Crs	Title	Crd	Grd	Pts	R
Spring 2017						
ARTH	102	Renaissance to Modern Art	3.00	A	12.00	
CLSS	266	Legacy of Alexander the Great	3.00	A-	11.01	
HIST	173	East European History II	3.00	A	12.00	
PHIL	188	Philosophy of Mind	3.00	A	12.00	
PSYC	001	General Psychology	3.00	A	12.00	

First Honors  
EHrs QHrs QPts GPA  
Current 15.00 15.00 59.01 3.934

Subj	Crs	Title	Crd	Grd	Pts	R
Summer 2017						
CLSS	225	The Ancient City of Rome	3.00	A-	11.01	
SABR	017	GU/Summer, Archaeology, Rome	0.00	.	0.00	

EHrs QHrs QPts GPA  
Current 3.00 3.00 11.01 3.670

Subj	Crs	Title	Crd	Grd	Pts	R
Fall 2017						
ARTH	171	Buddhist Art	3.00	A	12.00	
CLSS	240	Julius Caesar: Hist and Legend	3.00	A	12.00	
COSC	010	Intro to Informatn Technology	3.00	A	12.00	
HIST	232	History-Legend in Med Britain	3.00	A	12.00	
HIST	362	Topic:Gender/Conflict in ME	3.00	A	12.00	

First Honors  
EHrs QHrs QPts GPA  
Current 15.00 15.00 60.00 4.000

Subj	Crs	Title	Crd	Grd	Pts	R
Spring 2018						
CLSS	110	Intro to Greek Art/ Archaeology	3.00	A	12.00	
HIST	171	History of Russia II	3.00	A	12.00	
HIST	224	Film & Women in South Asia	3.00	A	12.00	
LING	283	Language & Society	3.00	A	12.00	

-----Continued on Next Page-----

This is not an official transcript. Courses which are in progress may also be included on this transcript.

Record of: Jacqueline Crispino  
ID:: 835359916

		EHrs	QHrs	QPts	GPA		
Current		12.00	12.00	48.00	4.000		
Subj	Crs	Title			Crd	Grd	Pts R
----- Fall 2018 -----							
CLSS	242	Intro to Roman Law			3.00	A	12.00
CLSS	345	Marketing the Roman Empire			3.00	B+	9.99
HEBR	011	Intensive Beginning Hebrew			6.00	A	24.00
HIST	391	Race/racism in the White House			3.00	A	12.00
HIST	408	Sr Sem: History Honors Second Honors			3.00	A	12.00
Current		18.00	18.00	69.99	3.888		
Subj	Crs	Title			Crd	Grd	Pts R
----- Spring 2019 -----							
HIST	409	Sr. Sem: History Honors			5.00	A	20.00
IDST	250	Personal Finance			3.00	S	0.00
UNXD	360	Leadership for Young Professio			1.00	S	0.00
----- Transcript Totals -----							
		EHrs	QHrs	QPts	GPA		
Current		9.00	5.00	20.00	4.000		
Cumulative		133.00	116.00	447.73	3.859		
----- End of Undergraduate Record -----							



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BERKELEY, CALIFORNIA 94720-2570  
Ph: (510) 643-0796  
Fax: (510) 642-6456

Thursday, June 3, 2021

Letter of Recommendation: Jacqueline Crispino

**Berkeley Law J.D., May 2022**

To Whom It May Concern:

I am writing this letter in support of my Summer 2020 Teaching Assistant and Reader, Jacqueline Crispino. I cannot emphasize enough how impressed I was with Jacqueline.

During the summer she assisted me with a seminar comprised of approximately 50 students. She reviewed, tutored, and advised students over a six-week period. With her assistance, I observed struggling students begin to soar. She was strict, maintained boundaries, and encouraged students to perform at their best. She became a confidante for some and cultivated others. Her maturity and intellectual prowess exceeded my expectations.

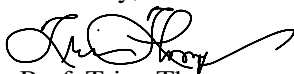
While giving her full attention to our students, she also worked as a full time Judicial Intern for the Honorable Sara L. Darrow, Chief Judge of the Central District of Illinois. And finally, all during a pandemic, Jacqueline also worked as a Research Assistant for the Center on Reproductive Rights and Justice. In short, referring to Jacqueline as an over achiever is an understatement.

Her love for reading and her commitment to self care through yoga provides Jacqueline with balance. Although she is a natural peer advisor, she knows the importance of self care. Her aspirations, social life, and academic life are inextricably intertwined. She has a true passion for social justice, equity, and inclusion. She is really clear that discrimination affects everybody and she wants to play a role in bridging the gap between all members of the community.

Jacqueline thrives in environments that push her academically. During the winter semester, Jacqueline completed a course Advanced Legal Writing course which focuses on more practical skills such as memos and legal emails. She is tenacious, intellectually curious, and professional. She takes pride in her work and is open to constructive feedback. She is a gem!

If you have any questions, please do not hesitate to call me at 510-891-6326 or my cellphone number 510-220-1294.

Sincerely,



Prof. Trina Thompson

[judgetrinathompson@gmail.com](mailto:judgetrinathompson@gmail.com)

April 4, 2021

The Honorable Michael Shea  
Abraham Ribicoff Federal Building and  
United States Courthouse  
450 Main Street, Room 623  
Hartford, CT 06103-3022

Dear Judge Shea:

I write happily to recommend Jacqueline Crispino for a clerkship in your Chambers. Jacqueline was a student in my Fall 2019 Torts class. In addition, I have gotten to know Jacqueline through conversations during office hours. Jacqueline has the writing and analytical skills, as well as the commitment to public service, to be an excellent clerk.

From the first, Jacqueline's work ethic and care and thoughtfulness with legal analysis impressed me. My Fall 2019 Torts class was a "small-mod" of 35 students with whom I worked closely throughout the semester. In particular, I reviewed and provided comments on two written assignments, including a graded mid-term exam.

Jacqueline stood out in several ways. Her written work was uncommonly strong for a first-semester 1L, her analysis clear and precise. Where there was room for improvement, Jacqueline was open to and incorporated critical feedback. Jacqueline developed an excellent foundation in writing, research, and analysis through her undergraduate training in Classical Studies and History. She has built upon that strong foundation in law school. Moreover, she asked incisive questions and consistently raised cogent points during class discussion and office hours. Finally, it was wonderful to work with her. Based upon her graciousness in small group discussions during office hours, I am confident of Jacqueline's collegiality. In short, Jacqueline's work in my Torts class, especially her written work, shows that she has all the tools to succeed as a clerk.

Jacqueline's deep commitment to public service also distinguishes her as a clerkship candidate. Through our conversations during office hours, I came to understand Jacqueline's reasons for attending law school and her long-term career goals. Her ultimate aim – to do impact litigation work in the public interest – helps explain her interest in clerking. But more important, her demonstrated commitment to public service, including her work on racial justice and direct client service while in law school, shows her strong work ethic and public-spiritedness. Having worked with her for a semester and seen the care and thoughtfulness she brings to her work, I have no doubt that Jacqueline will be a dedicated and engaged member of your Chambers.

In short, I happily recommend Jacqueline for a clerkship. I hope you will give her application serious consideration. Please do not hesitate to contact me with any questions. You may reach me at [sethdavis@berkeley.edu](mailto:sethdavis@berkeley.edu) or at 813-428-3331.

Sincerely,

Seth Davis  
Professor of Law  
University of California School of Law

Seth Davis - [sethdavis@berkeley.edu](mailto:sethdavis@berkeley.edu)

February 28, 2021

The Honorable Michael Shea  
Abraham Ribicoff Federal Building and  
United States Courthouse  
450 Main Street, Room 623  
Hartford, CT 06103-3022

Dear Judge Shea:

I write in strong support of Jacqueline Crispino's application to clerk in your chambers. Jacqueline was one of the hardest working and most capable students in my Legal Research and Writing and Written and Oral Advocacy classes last year. She has accomplished more in her first year and a half of law school than many students do in the full three years, with half that time during a pandemic. Jacqueline is a terrific law student, and I am confident that she will be an excellent law clerk and attorney.

Jacqueline stood out as a talented legal writer from the start of her first year of law school. She has a strong sense of both large-scale structure and organization and small-scale sentence structure and word choice. Some students coming from such a strong base don't put in much of an effort to improve. Jacqueline is the opposite. She sought out feedback from me and from the 3L teaching assistants and incorporated it thoughtfully, pushing herself to improve from draft to draft, and appearing frequently at office hours. Both her first memo (on a claim for procedural and substantive contract unconscionability) and her second (on a copyright fair use claim) showed her ability to work closely with determinative facts and synthesize relevant cases to present a coherent picture of the law.

Although the current COVID-19 pandemic altered the course of the spring semester and we did not award grades, Jacqueline performed very well in my spring course and wrote a strong brief on a very challenging problem: whether a district court could release grand jury testimony from a legislative aide who testified about sexual misconduct in the early 1990s. The brief required students to address an unfamiliar area of the law and to synthesize rules where there was no binding precedent directly on point. In particular, the first issue was a purely legal one and required some statutory interpretation. Jacqueline made a thoughtful and well-founded interpretive argument. In the second issue, Jacqueline picked out pertinent, telling facts from the record and the cases, and deployed them effectively to analogize and distinguish, showing an attention to the facts that most first-year students have not developed. She worked diligently throughout the semester, and her care and consistent attention showed in a polished final product. Her careful, efficient analysis and writing will be particularly valuable in chambers.

Jacqueline is driven and highly involved in law school activities. She serves on two journals, acts as a research assistant to the Racial Justice Legal Research Bank Project, and participates in two student legal services projects, including one providing direct service to clients. She has taken a rigorous, writing-intensive course load in her second year, and had three overlapping positions in the summer of 2020, including a judicial externship. Jacqueline is steady and consistent despite the heavy burden of work and activities, and she manages her time and commitments far better than most students.

Jacqueline is both eager to learn from, and eager to be helpful to, a judge. She has developed relationships with two different judges: Judge Sara Darrow of the Central District of Illinois, through her judicial externship, and Judge Trina Thompson of Alameda County Superior Court, through Judge Thompson's "Racism and U.S. Law" course in the Berkeley Ethnic Studies Department, for which Jacqueline was a graduate student reader. In the externship, she enjoyed putting the skills she'd learned in her legal writing courses to use in the real world, and wound up with a fair amount of responsibility for a first-year summer, drafting four memos for Judge Darrow. She has consciously developed her skills with an eye toward being a good and effective law clerk.

I have enjoyed working with Jacqueline, and seeing the excitement and determination she has to work harder, learn more, and do better. As a former federal district court and circuit court clerk, I understand the close working relationships in chambers. I would want Jacqueline as my co-clerk. She has the talent and analytical incisiveness to work with difficult cases, she communicates clearly both in writing and in person, and she's good to be around: steady, clear eyed, and good natured. I would be happy to provide any additional information in support of Jacqueline's application; I can be reached at [rallan@law.berkeley.edu](mailto:rallan@law.berkeley.edu) or (267) 496-2638 if you would like to discuss her qualifications.

Sincerely,

Robin J. Allan  
Professor of Legal Writing  
Legal Research, Analysis, and Writing Program  
University of California, Berkeley School of Law

Robin Allan - [rallan@berkeley.edu](mailto:rallan@berkeley.edu)

## Applicant Details

First Name **Kelly**  
 Last Name **Daniel**  
 Citizenship Status **U. S. Citizen**  
 Email Address [kellldaniel01@gmail.com](mailto:kellldaniel01@gmail.com)  
 Address

**Address**  
**Street**  
**1160 University Drive**  
**City**  
**Lexington**  
**State/Territory**  
**Kentucky**  
**Zip**  
**40526**  
**Country**  
**United States**

Contact Phone Number **617-477-7480**

## Applicant Education

BA/BS From **Suffolk University**  
 Date of BA/BS **May 2015**  
 JD/LLB From **University of Kentucky College of Law**  
[http://www.nalplawsonline.org/ndlsdir\\_search\\_results.asp?lscd=61801&yr=2011](http://www.nalplawsonline.org/ndlsdir_search_results.asp?lscd=61801&yr=2011)  
 Date of JD/LLB **May 14, 2022**  
 Class Rank **Below 50%**  
 Law Review/Journal **Yes**  
 Journal(s) **Kentucky Law Journal**  
 Moot Court Experience **No**

## Bar Admission

## Prior Judicial Experience

Judicial  
Internships/        **No**  
Externships  
Post-graduate  
Judicial Law        **No**  
Clerk

### **Specialized Work Experience**

### **Recommenders**

Steenken, Beau  
beau.steenken@uky.edu  
8592571578

Woodcock, Ramsi  
rwo236@g.uky.edu  
859-257-1253

Shea, Mark  
markwshea@gmail.com  
6172833631

**This applicant has certified that all data entered in this profile and  
any application documents are true and correct.**



## KELLY DANIEL

1160 University Drive #A515 • Lexington, KY 40526 • Phone: (617) 477-7480  
E-Mail: kellydaniel@uky.edu

December 24, 2021

The Honorable Michael P. Shea  
Abraham Ribicoff Federal Building  
United States Courthouse  
450 Main Street - Annex 135  
Hartford, Connecticut 06103

Dear Judge Shea:

I am a third-year student at the University of Kentucky J. David Rosenberg College of Law where I am the Editor-in-Chief of the *Kentucky Law Journal*. I am writing to apply for a 2023-2024 term clerkship in your chambers. As requested, I have attached a resume, transcripts, and writing sample. Arriving separately are three letters of recommendation from the following people:

Ramsi Woodcock  
Assistant Professor  
University of Kentucky  
J. David Rosenberg College of Law  
620 South Limestone  
Lexington, KY 40506-0048  
859-257-1253  
ramsi.woodcock@uky.edu

Beau Steenken  
Professor of Legal Research  
University of Kentucky  
J. David Rosenberg College of Law  
620 South Limestone  
Lexington, KY 40506-0048  
859-257-1578  
beau.steenken@uky.edu

Mark W. Shea  
Shea and LaRocque Law Offices  
929 Massachusetts Avenue #200  
Cambridge MA 02139  
617-577-8722  
markwshea@gmail.com

Please let me know if I can provide any additional information. Thank you for your time and consideration.

Respectfully,



Kelly Daniel

## KELLY DANIEL

1160 University Drive, Lexington, KY 40526 | kellydaniel@uky.edu | (617) 477-7480

### EDUCATION

**University of Kentucky, J. David Rosenberg College of Law** Lexington, Kentucky

*Juris Doctor Candidate*, Expected May 2022

- Activities: Editor-in-Chief, *Kentucky Law Journal*, Black Law Students Association
- Awards: 1L Trial Advocacy Competition Third Place Award

**Suffolk University**

Boston, Massachusetts

*Bachelor of Science in Psychology*, May 2015

- Activities: Prison Book Club, MassVote, BEACON Program at South Middlesex Correctional Facility, JumpStart/AmeriCorps, Suffolk Softball

**Univerzita Karlova**

Prague, Czech Republic

*Study Abroad*, Honors Program, Fall 2012

- Activities: Care in Dobrá Voda

### EXPERIENCE

**Step toe & Johnson PLLC**

Morgantown, West Virginia

*Summer Associate*, May 2021 – July 2021

- Permanent offer extended
- Researched and drafted memoranda concerning insurance litigation and mineral rights

**Freeman Mathis & Gary, LLP**

Boston, Massachusetts

*Legal Assistant*, January 2019 – June 2019

- Drafted legal documents including pleadings, motions, affidavits, complaints, and interrogatories
- Coordinated and summarized depositions

**Foley Hoag LLP**

Boston, Massachusetts

*Case Assistant*, February 2017 – May 2018

- Analyzed domestic and foreign legal documents to generate reports in compliance with the United States Patent and Trademark Office's disclosure requirements
- Managed a database of prior art and deadlines for 30 attorneys and technology specialists in the Boston and New York City office
- Worked on pro bono project with Project Citizenship assisting permanent residents with Form-400

**Hedges & Tumposky, LLP**

Boston, Massachusetts

*Paralegal*, December 2015 – February 2017

- Accompanied attorneys on federal criminal investigations in Massachusetts and New York
- Conducted legal research via PACER and LexisNexis
- Maintained discovery and prepared discovery, pleading, and exhibit binders for hearings and trials
- Drafted subpoenas and contacted key witnesses to testify at hearings and trials

### VOLUNTEER ACTIVITIES

**Project Hope**

West Bank, Israel

*English Teacher*, September – December 2015

- Taught English in villages and refugee camps

**UBELONG**

Cuzco, Peru

*Volunteer*, August 2012

- Provided support to victims of sexual abuse and human sex trafficking

### LANGUAGES

French, Native, or Bilingual Proficiency

### INTERESTS

Hiking | Traveling | Theater | Baking

# UNOFFICIAL



Name: Daniel, Kelly  
 Student SSN: \*\*\*\*\*1239  
 Student Number: 12460863  
 Print Date: 11/07/2021 Page Number: 1 of 1

## UNOFFICIAL TRANSCRIPT

To order an official transcript, go to:  
 myUK > myRecords > Official Transcripts

To view this information online, go to:  
 myUK > Degree Planning and Registration  
 > Menu > Academic History

Requested by: Kelly Daniel

-----  
 Law Academic Record

### SCHOOLS ATTENDED

Higher Education Institutions:  
 Suffolk University 05/2020 - 05/2020  
 Suffolk University 07/2019 - 07/2019  
 Suffolk University 07/2019 - 07/2019  
 Suffolk University 07/2019 - 07/2019  
 Suffolk University 06/2019 - 06/2019  
 Suffolk University 05/2019 - 05/2019

### 2019 Fall Semester

Program:  
 College of Law  
 Juris Doctor  
 Major: Law

CBS_NUM	COURSE_TITLE	GRADE	HOURS	QPTS
LAW 805	TORTS	C+	4.0	9.20
LAW 810	CRIMINAL LAW	C+	3.0	6.90
LAW 815	CIVIL PROCEDURE I	C-	3.0	5.10
LAW 804	LEGAL RESRCH & WRITING SKILLS	S	0.0	0.00
LAW 801	CONTRACTS/SALES I	B-	3.0	8.10
	AHRS	EHRS	QHRS	QPTS
Semester	13.0	13.0	13.0	29.30
Cumulative	13.0	13.0	13.0	29.30
				GPA
				2.254

### 2020 Spring Semester

CBS_NUM	COURSE_TITLE	GRADE	HOURS	QPTS
LAW 807	PROPERTY	P	4.0	0.00
	Pass Fail Law Grade Scale			
LAW 817	CIVIL PROCEDURE II	P	3.0	0.00
	Pass Fail Law Grade Scale			
LAW 820	CONSTITUTIONAL LAW I	P	3.0	0.00
	Pass Fail Law Grade Scale			
LAW 804	LEGAL RESRCH & WRITING SKILLS	P	4.0	0.00
	Pass Fail Law Grade Scale			
LAW 802	CONTRACTS/SALES II	P	3.0	0.00
	Pass Fail Law Grade Scale			
	AHRS	EHRS	QHRS	QPTS
Semester	17.0	17.0	0.0	0.00
Cumulative	30.0	30.0	13.0	29.30
				GPA
				2.254

Due to the unprecedented effects of the Covid-19 pandemic, the College of Law faculty, with University approval, required that all courses be graded on a pass/fail basis.

2020 Summer Session					
CBS_NUM	COURSE_TITLE	GRADE	HOURS	QPTS	GPA
LAW 902	Business Legal Research	A	1.0	4.00	
	AHRS	EHRS	QHRS	QPTS	GPA
Semester	1.0	1.0	1.0	4.00	4.000
Cumulative	31.0	31.0	14.0	33.30	2.379

2020 Fall Semester					
CBS_NUM	COURSE_TITLE	GRADE	HOURS	QPTS	GPA
LAW 912	EMPLOYMENT LAW	C-	3.0	5.10	
LAW 930	ANTITRUST LAW	D+	3.0	3.90	
LAW 890	Evidence	C-	4.0	6.80	
LAW 811	Criminal Procedure	C-	3.0	5.10	
	AHRS	EHRS	QHRS	QPTS	GPA
Semester	13.0	13.0	13.0	20.90	1.608
Cumulative	44.0	44.0	27.0	54.20	2.007

2021 Spring Semester					
CBS_NUM	COURSE_TITLE	GRADE	HOURS	QPTS	GPA
LAW 832	MEDICAL LIABILITY	C	3.0	6.00	
LAW 927	LEGISLATION	C	3.0	6.00	
LAW 835	PROFESSIONAL RESPONSIBIL	A-	3.0	11.10	
LAW 821	LITIGATION SKILLS	A-	3.0	11.10	
	AHRS	EHRS	QHRS	QPTS	GPA
Semester	12.0	12.0	12.0	34.20	2.850
Cumulative	56.0	56.0	39.0	88.40	2.267

2021 Summer Session					
CBS_NUM	COURSE_TITLE	GRADE	HOURS	QPTS	GPA
LAW 824	ALTERNATE DISPUTE RESOLUTION	A-	3.0	11.10	
LAW 902	KENTUCKY LEGAL RESEARCH	B	1.0	3.00	
	AHRS	EHRS	QHRS	QPTS	GPA
Semester	4.0	4.0	4.0	14.10	3.525
Cumulative	60.0	60.0	43.0	102.50	2.384

2021 Fall Semester					
CBS_NUM	COURSE_TITLE	GRADE	HOURS	QPTS	GPA
LAW 925	INTERNATIONAL LAW	---	3.0	0.00	
LAW 935	INTELLECTUAL PROPERTY	---	3.0	0.00	
LAW 964	JUDICIAL EXTERNSHIP	---	2.0	0.00	
LAW 919	IMMIGRATION LAW	---	3.0	0.00	
LAW 833	CIVIL PRETRIAL PRACTICE	---	3.0	0.00	
	AHRS	EHRS	QHRS	QPTS	GPA
Semester	14.0	0.0	0.0	0.00	0.000
Cumulative	74.0	60.0	43.0	102.50	2.384
***	End of Law Professional Academic Record				***

# UNOFFICIAL



SUFFOLK UNIVERSITY

BOSTON, MASSACHUSETTS 02114  
ACADEMIC RECORD

ID NO: 1468892  
NAME: Daniel, Kelly



*Mary M. Lally*  
Mary M. Lally, Registrar

Semester 11/FA		Semester 13/SP	
COURSE NO.	COURSE NO.	GR	HP
EHS 265A LAW AND ETHICS	PSYCH 241A SOCIAL PSYCHOLOGY	A-	4.00 14.80
ENG 101TT FRESHMAN ENGLISH I	MATH 134L CALCULUS FOR MGT & SOC SCI	A	4.00 16.00
MATH 000E MATHSHOP	MATH R134HYB RECITATION FOR CALCULUS	P	0.00 0.00
SU 101CL07 FRESHMAN YEAR EXPERIENCE	GVT 244HYB2 CIVIL LIBERTIES	A-	1.00 3.70
SF 105CL07 VOICES IN CONFLICT		A-	4.00 14.80
		HP	4.00 14.80
Term Totals	13.00 13.00	49.3	3.792
Cum Totals	13.00 13.00	49.3	3.792
*CAS Dean's High Honors for term 11/FA			
Semester 12/SP		Semester 13/FA	
PHIL 119CECR ETHICS	PSYCH 336A DEVELOPMENTAL PSYCHOPATHOLOGY	C	4.00 8.00
MATH 104A PRECALCULUS FOR MGT & SOC SCI	SPAN 101B ELEMENTARY SPANISH I	C	4.00 8.00
ENG 102A1 FRESHMAN ENGLISH II	PSYCH 314A LEARNING & REINFORCEMENT	B+	4.00 13.20
PSYCH 114A GENERAL PSYCHOLOGY	PSYCH 215A BEHAVIORAL STATISTICS	C	4.00 8.00
		HP	4.00 8.00
Term Totals	16.00 16.00	37.2	2.325
Cum Totals	29.00 29.00	86.5	2.983
Semester 12/FA		Semester 14/SP	
Charles University - Study Abroad	PSYCH 350B PSYCHOLOGY INTERNSHIP	B+	4.00 13.20
ENG LIT	SCI 102AE INTRO TO PHYSICAL SCIENCE II	C+	3.00 6.90
HST 327TC WORLD HISTORY: SELECTED TOPICS	SCI L102G PHYSICAL SCIENCE LAB II	A-	1.00 3.70
HST 395TC US HISTORY: RACE AND ETHNICITY	ENG 218D AMERICAN LITERATURE II	B+	4.00 13.20
HST ELEC HISTORY ELECTIVE	GVT 384A U.S. AND THE MIDDLE EAST	B+	4.00 13.20
		HP	4.00 13.20
Term Totals	8.00 16.00	30.8	3.850
Cum Totals	37.00 45.00	117.3	3.170
Semester 14/SM1		Semester 14/SM1	
	PSYCH 326W1 ABNORMAL PSYCHOLOGY	A-	4.00 14.80
	PSYCH 215A BEHAVIORAL STATISTICS	D	4.00 4.00
		HP	4.00 4.00
Term Totals	4.00 8.00	18.8	2.350
Cum Totals	81.00 89.00	249.1	3.075

Continued on next Column/Page

LEVEL: Undergraduate  
D.O.B: October 07  
MAJOR: Psychology  
MINOR:  
CONCENTRATION:  
Printed on 02/20/19  
Page: 1 OF 2

ISSUED TO: Kelly Daniel



## SUFFOLK UNIVERSITY

BOSTON, MASSACHUSETTS 02114  
ACADEMIC RECORD

ID NO: 1468892

NAME: Daniel, Kelly



*Mary M. Lally*  
Mary M. Lally, Registrar

Semester 14/SU2				Semester 15/SP			
COURSE NO.	GR	E	HP	COURSE NO.	GR	E	HP
PSYCH 216A RESEARCH METHODS AND DESIGN	C	4.00	8.00	PHIL 219A PHILOSOPHY OF ART	B+	4.00	13.20
PSYCH 233A CHILD DEVELOPMENT	C	4.00	8.00	PSYCH 312A COGNITIVE NEUROSCIENCE	C	4.00	8.00
-----A-----E-----HP-----AVE-----				GVT 345A PUBLIC POLICY WRITING	B+	4.00	13.20
Term Totals	8.00	8.00	16	-----A-----E-----HP-----AVE-----			
Cum Totals	89.00	97.00	265.1	Term Totals	12.00	12.00	34.4
Semester 14/FA				Cum Totals	121.00	129.00	367.3
GVT 485A POLITICS OF THE MIDDLE EAST	B	4.00	12.00	-----			
GVT 110C INTRO TO AMERICAN DEMOCRACY	A	4.00	16.00	Degree Received: Bachelor of Science			
GVT 115A EVOLUTION OF THE GLOBAL SYSTEM	A-	4.00	14.80	Date Conferred: 05/17/2015			
PSYCH 408AE SENIOR CAPSTONE	B	4.00	12.00	Majors.....: Psychology			
-----A-----E-----HP-----AVE-----				-----			
Term Totals	16.00	16.00	54.8	End of official record.			
Cum Totals	105.00	113.00	319.9	-----			
*CAS Dean's Honors for term 14/FA				-----			
Semester 14/WS				-----			
SCI 173W1 GEOGRAPHIC INFO SCIENCE (GIS)	B	3.00	9.00	-----			
SCI L173W1 GIS LAB	A	1.00	4.00	-----			
-----A-----E-----HP-----AVE-----				-----			
Term Totals	4.00	4.00	13	-----			
Cum Totals	109.00	117.00	332.9	-----			

\*CAS Dean's Honors for term 14/FA

Semester 14/WS

SCI 173W1 GEOGRAPHIC INFO SCIENCE (GIS)

SCI L173W1 GIS LAB

-----A-----E-----HP-----AVE-----

Term Totals 4.00 4.00 13 3.250

Cum Totals 109.00 117.00 332.9 3.054

Continued on next Column/Page

LEVEL: Undergraduate  
D.O.B: October 07  
MAJOR: Psychology  
MINOR:  
CONCENTRATION:  
Printed on 02/20/19  
Page: 2 OF 2

ISSUED TO: KELLY DANIEL  
To: KELLY DANIEL

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Printed with a heat sensitive ink that will disappear when blowing or rubbing over area.

December 24, 2021

The Honorable Michael Shea  
Abraham Ribicoff Federal Building and  
United States Courthouse  
450 Main Street, Room 623  
Hartford, CT 06103-3022

Dear Judge Shea:

Please accept this letter of recommendation on behalf of Kelly Daniel who is seeking a clerkship with you. I have known Kelly throughout her time as a student at the University of Kentucky J. David Rosenberg College of Law, both as a student in one of my classes and as an active participant in multiple student organizations, chiefly BLSA and the *Kentucky Law Journal* (KLJ). (I chair our college's Diversity Committee and serve as the law library's liaison to our student journals so work closely with both BLSA and KLJ.) As such, I feel like I know Kelly fairly well. I unreservedly and enthusiastically recommend Kelly Daniel for a clerkship.

Kelly is an excellent student, both inquisitive and diligent, as one would expect from the Editor-in-Chief of our flagship law journal. While these qualities are important, they are apparent from her transcript and c.v., and so I would like to focus this letter more on Kelly's personality and qualities that may not appear on such formulaic documents. I believe that Kelly's unique character traits and gifts would make her a valuable contributor to your court.

Kelly engages in healthy introspection to a degree not usually seen in law students just beginning their professional journeys. As a law student she actively seeks out different experiences in a variety of settings and then self-assesses how she fits into the settings and how she can maximize her contribution to them. I have witnessed this while supporting her efforts in running KLJ but also in conversations about her summer work. I have also witnessed her similarly assessing past experiences, such as studying and volunteering abroad. I believe her introspection stems in part from her unique background and experiences; Kelly, being of Haitian descent, grew up bilingual; worked as a paralegal for multiple firms in Boston for a number of years before coming to law school; and studied or volunteered in places as disparate as the Czech Republic, Israel, and Peru. Kelly's background and experiences, combined with her introspective approach to them, has instilled her with a sense of perspective that I have never before seen in a law student. Kelly's sense of perspective also leads her to display high levels of empathy, a trait essential to lawyers—our *raison d'être* is solving problems that occur between people, after all—but one that is difficult to cultivate. Kelly's perspective and empathy, nurtured by her introspective habits, will allow her to excel in the practice of law and would also render her an excellent judicial clerk.

In addition to her introspection and empathy (and perhaps in part deriving from them), Kelly exhibits strong feelings of responsibility to herself, to her peers, and to the institutions of which she is a part. Her feelings of responsibility are furthermore supported by innate traits of grit and perseverance. I point to her work on behalf of KLJ as evidence of these traits. Kelly became Editor-in-Chief at an extremely challenging time, as our law school's operations remained largely remote at the time due to the Covid pandemic, which had also disrupted the efforts of Kelly's editorial predecessors. Despite the necessity of conducting virtually all journal business via zoom, Kelly calmly took the reins, met every challenge in turn, and ably has the journal running on track. Yet, Kelly was not content merely with surmounting temporary obstacles and letting things run as normal. She also identified an opportunity to permanently improve KLJ by enhancing its efforts at increasing diversity, equity, and inclusion. Kelly developed a multi-level approach to making KLJ more inclusive. Some efforts were structural, such as adopting fully-descriptive rubrics and organizing training for editors to minimize the effects of unconscious bias. Other efforts utilized an approach rooted in soft skills and focused on building relationships. I would like to highlight one of the latter events as a prime example of Kelly's responsibility and grit. She arranged a Saturday picnic in a park hosted by KLJ and KLJ's sister journal, KJEANRL, to which students from underrepresented groups were invited, with myself and a few other faculty present to help facilitate. In all honesty, I was probably not needed as a facilitator as Kelly proved an able and engaging host. After the event, however, I learned that Kelly had spent all night previous to the event in the ER seeking treatment for a medical issue, but still managed to drag herself to the event, which she viewed as a cornerstone of her relationship-building, while presenting no negative effects from her medical experience. While this was the most telling example, overall Kelly's sense of responsibility and her perseverance have greatly benefitted both KLJ and UK Rosenberg Law.

I also directly benefitted from Kelly's traits that I have described in this letter when I recruited her to be a panelist for a presentation I arranged for an academic law library conference. I only arranged the panel in the first place because of how impressive I found Kelly's efforts to increase inclusivity, and because I wanted to share those efforts and tips on how librarians could support similar efforts at other journals at other law schools. Kelly's sense of responsibility led her to agree to participate despite the fact that KLJ was hosting their annual symposium literally the day after my panel took place. Kelly's introspective abilities and empathy made her an excellent panelist, as she not only described her efforts but also assessed them. After the panel, multiple colleagues from multiple other schools expressed to me their gratitude that Kelly gracefully shared her thoughts and experience with us.

In conclusion, Kelly possesses many positive traits: introspectiveness, perspective, empathy, responsibility, and perseverance. This unique combination of traits has allowed her to be successful in a variety of settings: as a law student, as Editor-in-Chief of

Beau Steenken - beau.steenken@uky.edu - 8592571578

a flagship journal, as a summer law clerk, as a guest panelist at an academic law librarian convention. I have no doubt that it would also allow her to be successful as a judicial law clerk. Both KLJ and UK Rosenberg Law have benefitted from Kelly's talents, and your court would as well. For these reasons, I unreservedly and enthusiastically recommend Kelly Daniel for a clerkship with you.

Regards,

Beau Steenken  
Instructional Services Librarian & Professor of Legal Research  
University of Kentucky J. David Rosenberg College of Law

Beau Steenken - beau.steenken@uky.edu - 8592571578



sheaandlarocque  
attorneys at law

929 massachusetts avenue suite 200  
cambridge ma 02139

mark w shea  
jean c larocque  
aidan o stuart

617.577.8722 tel  
857.353.6972 fax  
www.shearock.com

November 8, 2021

Re: Kelly Daniel recommendation

Dear Sir or Madam:

I first encountered Kelly Daniel when her college-enrolled brother was charged with murder. Ms. Daniel was his only sibling and she was still a high school student. Her first generation immigrant parents were divorced and could not even be in the same room to discuss their son's case. From the early days of the case, Kelly struck me as one of the most exceptional people I had ever encountered. She organized over fifty well dressed supporters to appear at each of her brother's court hearings, she made sure her brother had court clothes, she managed both of her parents, and she asked salient questions about the case. In a profession where families can range from absent to abusive, Ms. Daniel was a revelation. The fact that she was just a high school student, keeping up her grades and working at the same time, made her even more exceptional.

While her brother's case took its arduous path through the courts, Ms. Daniel got herself into college, continued working, and visited her brother frequently. During the more than two years that preceded the resolution of this matter, Kelly's commitment never wavered and she remained the person the defense team knew it could count on. When the prosecution offered a plea deal to four years and a reduced charge, Ms. Daniel showed wisdom beyond her years in helping me to explain to each of her parents individually why her brother, who we believed was not guilty, should plead to a significantly reduced charge and sentence. Lastly, I know from my client that his sister Kelly kept up the visits and the canteen contributions throughout his incarceration, and helped shepherd him to what has been a very successful re-entry into the community.

In the summer before her senior year of college, Ms. Daniel approached me about a position as paralegal at our small criminal defense law firm. She had decided to pursue a legal career and wanted to gain some real-life experience. She was not interested in being paid, and wanted to give back both to my firm and to those in



need. Fortunately, given her fine work, we were able to employ her through the summer and to provide compensation. At our firm Ms. Daniel conducted legal research and assisted in investigations with attorneys, as well as reviewing discovery. Ms. Daniel also maintained client contacts, sometimes serving as an English/Haitian Creole interpreter, and translated correspondence from English to Haitian Creole. Additionally, Ms. Daniel fulfilled various administrative duties. She did all this while finishing her last year of college, interning with a state senator and maintaining her prior employment.

It is hard to capture fully the exceptional character of Ms. Daniel. From the little kindness of engaging a client's family in conversation, to purchasing court clothes for a hospital co-worker in trouble, she always conducted herself with great insight and wonderful compassion. We have all encountered or witnessed people who seem to intuit and act upon the idea of the dignity of man. Ms. Daniel is such a person.

We found Kelly Daniel's work to be excellent, her personality outstanding, and I have no reservations in recommending her for a clerkship. She chose to work for us in part for the experience and because she believed in the type of work we do, and in exchange was willing to sacrifice monetary gains. I believe this says a lot for her character, as well as her commitment to continually bettering herself. Kelly Daniel has a bullish intensity that belies her diminutive appearance. I believe she will be a credit to anyone with the foresight to employ her.

Please feel free to contact me with any questions.

Sincerely,

A handwritten signature in black ink, appearing to read 'Mark W. Shea', with a stylized, cursive script.

Mark W. Shea

## Applicant Details

First Name **Louis**  
 Middle Initial **C**  
 Last Name **Dodge**  
 Citizenship Status **U. S. Citizen**  
 Email Address [ldodge94@gmail.com](mailto:ldodge94@gmail.com)

Address

Address
Street <b>34 Fleet St.</b>
City <b>Jersey City</b>
State/Territory <b>New Jersey</b>
Zip <b>07306</b>
Country <b>United States</b>

Contact Phone Number **9084515612**

## Applicant Education

BA/BS From **University of Vermont**  
 Date of BA/BS **May 2016**  
 JD/LLB From **Seton Hall University School of Law**  
<https://law.shu.edu>  
 Date of JD/LLB **May 20, 2021**  
 Class Rank **5%**  
 Law Review/Journal **Yes**  
 Journal(s) **Seton Hall Law Review**  
 Moot Court Experience **No**

## Bar Admission

## Prior Judicial Experience

Judicial Internships/Externships **Yes**

Post-graduate Judicial Law Clerk      **No**

### **Specialized Work Experience**

### **Recommenders**

Sullivan, Charles  
charles.sullivan@shu.edu  
973-642-8869

Cornwell, John Kip  
kip.cornwell@shu.edu  
973-642-8869

Foy, Karla  
karla.foy@shu.edu

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

**Luke Dodge**

34 Fleet Street, 2<sup>nd</sup> Floor • Jersey City, NJ 07306 • (908) 451-5612 • dodgelou@shu.edu

---

December 10, 2021

The Honorable Michael P. Shea  
District Judge  
United States District Court for the District of Connecticut  
United States Courthouse  
450 Main Street - Room 217  
Hartford, Connecticut 06103

Dear Judge Shea,

I am a legal clerk at Faegre Drinker Biddle & Reath, and I am writing to apply for a clerkship with your honor's chambers for the 2023–24 term.

My experiences in law school have led me to pursue a career in litigation, especially as it pertains to issues that substantially affect the public welfare. This past year, I helped to draft amicus briefs on behalf of Seton Hall's Impact Litigation Clinic in two New Jersey Supreme Court cases related to novel issues of criminal procedure. Each brief required me to draft different types of arguments, one critically examining the history of federal protections relative to state-level protections, and the other using extensive social science research to argue in favor of prospective changes to existing state law. My clinical experience exposed me to the types of strategies litigants employ when crafting their arguments and prepared me to critically examine arguments brought before Your Honor's court. Next, as Executive Editor of the Seton Hall Law Review, in addition to my duties managing the editing process for all journal articles, I was solely responsible for drafting the problem for the Write-On Competition. This required thorough research on salient legal issues, an in-depth understanding of the issue that I ultimately chose—whether Title II of the Americans with Disabilities Act applies during arrests where arresting officers encounter exigent circumstances—and substantial forethought into arguments that eventual participants would make. Finally, as a Summer Associate at Faegre Drinker, I drafted a Paid Parental Leave policy for a large non-profit organization seeking to liberalize its policy relative to other organizations with similar missions. This project required me to communicate effectively with the client, incorporate the client's feedback, and respond to questions about how the updated policy would compare to similarly positioned organizations, especially in light of the changing landscape during the COVID-19 pandemic. At the end of the summer, I presented the final policy to the organization's largest stakeholders and Board of Trustees. Each of these experiences prepared me to critically assess arguments, to research and write precisely, and to communicate effectively with parties.

Enclosed for your consideration are my resume, writing sample, unofficial law school transcript, and undergraduate transcript. My recommendation letters will follow from Seton Hall's Office of Career Services. If there are any further materials I can provide in support of my candidacy, please do not hesitate to contact me. I look forward to hearing from you. Thank you for your time and consideration.

Respectfully,

Luke Dodge

Enclosures

## Luke Dodge

34 Fleet Street, 2<sup>nd</sup> Floor • Jersey City, NJ 07306 • (908) 451-5612 • ldodge94@gmail.com

### **BAR ADMISSIONS**

**New Jersey** (Admission Pending – Passed Bar Exam)

### **EXPERIENCE**

**Faegre Drinker Biddle & Reath**, Florham Park, NJ

*Insurance Group, Legal Clerk (Bar Admission Pending)*, October 2021 – Present

*Summer Associate*, Summer 2020

- Participated in 6-week intensive litigation training program, which required drafting pleadings, taking depositions, drafting a Motion for Summary Judgment, and oral arguments concerning a motion in limine
- Drafted motion for Summary Judgment in landlord-tenant rent default dispute
- Updated Paid Parental Leave policy for large New York entertainment non-profit; presented updated policy to organization's largest stakeholders and Board of Trustees

**The Honorable John Vazquez, United States District Judge**

**United States District Court for the District of New Jersey**, Newark, NJ

*Judicial Intern*, Summer 2019

- Researched case law and drafted legal memoranda for ongoing litigation on topics including fair debt collection practices, personal and subject matter jurisdiction, and breach of contract issues
- Extensively observed court proceedings ranging from pre-trial conferences to sentencings

**Seton Hall University School of Law**, Newark, NJ

*Research Assistant to Dean Charles Sullivan*, Summer 2019 (Part-time)

- Contributed to forthcoming law review article on causation standard in employment discrimination cases

**SPEAK, Inc.**, Burlington, VT

*Founding Member & Assistant Director*, May 2014 – September 2018

- Recruited, trained, and managed a team of 20 instructors in providing weekly classes for 15-25 inmate-students at Vermont women's prison on nonverbal skills, argument construction, and research skills
- Developed strategic Communications Plan and contributed to strategic planning process to grow financial capacity; managed public and media relations, including web design, social media

**VT Affordable Housing Coalition**, Burlington, VT

*Joint Americorps\*VISTA Communications and Outreach Coordinator*, August 2016 – August 2017

- Authored report on first-ever statewide needs assessment for local Continuums of Care to improve local homelessness prevention systems coordination and statewide information sharing strategies
- Coordinated and authored report on Vermont's 2017 Point in Time Count of the homeless; interpreted and visualized report data for community education and outreach

### **EDUCATION**

**Seton Hall University School of Law**, Newark, NJ

Juris Doctor, *magna cum laude*, Class of 2021

*GPA:* 3.978/4.333

*Class Rank:* 7/182 (top 3.85%)

*Honors:* Order of the Coif | Best Appellate Brief, Appellate Advocacy

*Journal:* Seton Hall Law Review Vol. 51 | Executive Editor

*Clinic:* Impact Litigation Clinic (Fall 2020 and Spring 2021)

*Publications:* *You Say Yes, I Say No: Insulating the Initiative Power Against Legislative Tampering in Voting and Electoral Reforms*, 51 SETON HALL L. REV. 1317 (2021)

*Activities:* Center for Policy and Research | Research Fellow

**University of Vermont**, Burlington, VT

Bachelor of Arts, *cum laude*, in Political Science and Economics, May 2016

*GPA:* 3.796/4.000

*Activities:* Member of Lawrence Debate Union

### **INTERESTS**

Knicks basketball, home gardening, and my two cats, Orwell and Fitzgerald

**Luke Dodge**

34 Fleet Street, 2<sup>nd</sup> Floor • Jersey City, NJ 07306 • (908) 451-5612 • ldodge94@gmail.com

**UNOFFICIAL TRANSCRIPT**

<u><b>Courses</b></u>	<u><b>Grade</b></u>	<u><b>Credits</b></u>
<b>Fall 2018</b>		
Contracts	A	5.0
Torts	A-	4.0
Civil Procedure I	A	3.0
Introduction to Lawyering I	A	2.0
<b>Spring 2019</b>		
Property	A	5.0
Criminal Law	A	3.0
Civil Procedure II	A	2.0
Professional Responsibility	A	2.0
Introduction to Lawyering II	A	2.0
Introduction to Lawyering – Interactive	Pass	2.0
<b>Summer 2019</b>		
Judicial Externship	Credit	2.0
<b>Fall 2019</b>		
Business Associations	A	4.0
Constitutional Law	A	5.0
Lawyer as Detective: Investigating Torture	A	2.0
Law Review Member	Credit	1.0
<b>Winter 2020</b>		
Persuasion and Advocacy	High Pass	2.0
<b>Spring 2020*</b>		
Administrative Law	Pass	3.0
Appellate Advocacy	Pass	2.0
Employment Law	Pass	3.0
Evidence	Pass	3.0
Lawyer as Detective: Investigating Torture	Pass	3.0
<b>Fall 2020</b>		
Criminal Procedure I	A	4.0
Energy Law	A	3.0
Secured Transactions	A-	3.0

Official transcript available upon request.

Impact Litigation Clinic	In Progress	2.0
Law Review Editor	In Progress	1.0

**Spring 2021**

Federal Courts	A	3.0
Civil Rights Law	A	3.0
Remedies	A+	3.0
Impact Litigation Clinic	A	3.0
Law Review Editor	Credit	2.0
Negotiation Skills in Criminal Litigation	High Pass	1.0

**Cumulative GPA: 3.978/4.333**

\*Please note that due to the COVID-19 crisis, Seton Hall Law School adopted a mandatory Pass/D/Fail grading system for the Spring 2020 semester.

Official transcript available upon request.

Date Issued: 05-JUL-2016

Record of: Louis Clayton Dodge

Page: 1

Issued To: Louis Dodge

Course Level: Undergraduate

College : College of Arts & Sciences

Major : Political Science  
Economics

Comments:

Sprg 2016 Arts & Sci Graduating Rank : 81/ 962  
College Honors Awarded

Degrees Awarded : Bachelor of Arts 19-MAY-2016

Major : Political Science

Major : Economics

Inst. Honors: Honors College Scholar  
Cum Laude

SUBJ NO.	COURSE TITLE	CRED GRD	NO. R
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TRANSFER CREDIT ACCEPTED BY THE INSTITUTION:

Sp11-Sp12 Adv Placement Exam/Coll Board

ENGS 001	Written Expression	3.00 TR	
ENGS 011	Types of Literature	3.00 TR	
HST 011	US History to 1865	3.00 TR	
HST 012	US History since 1865	3.00 TR	
POLS 021	American Political System	3.00 TR	
Ehrs: 15.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00			

INSTITUTION CREDIT:

Fall 2012

ANTH 059	D2:ISSP: Culture & Environment	3.00 B+	9.99
EC 060	ISSP:Capitalism&Human Welfare	3.00 A-	11.01

\*\*\*\*\* CONTINUED ON NEXT COLUMN \*\*\*\*\*

SUBJ NO.	COURSE TITLE	CRED GRD	NO. R
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Institution Information continued:

POLS 041	Intro to Political Theory	3.00 B	9.00
SOC 032	ISSP: Social Inequality	3.00 A	12.00
STAT 111	Elements of Statistics	3.00 A-	11.01
TERM Ehrs: 15.00 GPA-Hrs: 15.00 QPts: 53.01 GPA: 3.53			
CUM Ehrs: 30.00 GPA-Hrs: 15.00 QPts: 53.01 GPA: 3.53			

Dean's List

Spring 2013

EC 011	Principles of Macroeconomics	3.00 B+	9.99
GEOG 060	D1:Geography/Race&Ethnic in US	3.00 A	12.00
ITAL 001	Elementary I	4.00 A	16.00
MU 117	Swing Band: Nonet	1.00 A	4.00 I
POLS 051	Intro International Relations	3.00 A-	11.01
POLS 071	Comparative Political Systems	3.00 A-	11.01
TERM Ehrs: 17.00 GPA-Hrs: 17.00 QPts: 64.01 GPA: 3.76			
CUM Ehrs: 47.00 GPA-Hrs: 32.00 QPts: 117.02 GPA: 3.65			

Dean's List

Fall 2013

GEOG 001	Earth System Science	4.00 B+	13.32
HCOL 185	The Democratic Citizen	3.00 A-	11.01
ITAL 002	Elementary II	4.00 A	16.00
MU 117	Swing Band:Nonet	1.00 A	4.00 I
POLS 124	The Presidency	3.00 A	12.00
TERM Ehrs: 15.00 GPA-Hrs: 15.00 QPts: 56.33 GPA: 3.75			
CUM Ehrs: 62.00 GPA-Hrs: 47.00 QPts: 173.35 GPA: 3.68			

Dean's List

\*\*\*\*\* CONTINUED ON PAGE 2 \*\*\*\*\*

**THE UNIVERSITY OF VERMONT**  
**AND STATE AGRICULTURAL COLLEGE**  
BURLINGTON, VERMONT 05405



*Kath O'Willis*  
This transcript is not official without the seal of The University of Vermont and signature of the Registrar above. A raised seal is not required. An official signature is white with a green background.



Date Issued: 05-JUL-2016

Record of: Louis Clayton Dodge  
Level: Undergraduate

Page: 2

SUBJ NO.	COURSE TITLE	CRED GRD	NO. R	SUBJ NO.	COURSE TITLE	CRED GRD	NO. R
Institution Information continued:				Institution Information continued:			
Spring 2014				TERM EhRs: 13.00 GPA-Hrs: 13.00 QPts: 52.00 GPA: 4.00			
EC 012	Principles of Microeconomics	3.00 A	12.00	CUM EhRs:119.00 GPA-Hrs: 98.00 QPts: 371.38 GPA: 3.78			
EC 110	American Economic History	3.00 A	12.00	Spring 2016			
HCOL 186	D2: The Arab Spring	3.00 A	12.00	EC 240	Sem D:Inequality, Pov& Wealth	3.00 A	12.00
MATH 019	Fundamentals of Calculus I	3.00 A	12.00	HON 201	Thesis Seminar	0.00 S	0.00 I
MU 117	Swing Band: Nonet	1.00 A	4.00 I	HON 247	Honors: Political Science	2.00 A	8.00
POLS 196	Comparative Democratization	3.00 A-	11.01	TERM EhRs: 5.00 GPA-Hrs: 5.00 QPts: 20.00 GPA: 4.00			
TERM EhRs: 16.00 GPA-Hrs: 16.00 QPts: 63.01 GPA: 3.93				CUM EhRs:124.00 GPA-Hrs: 103.00 QPts: 391.38 GPA: 3.79			
CUM EhRs: 78.00 GPA-Hrs: 63.00 QPts: 236.36 GPA: 3.75				***** TRANSCRIPT TOTALS *****			
Dean's List				Earned Hrs GPA Hrs Points GPA			
				TOTAL INSTITUTION 109.00 103.00 391.38 3.79			
Fall 2014				TOTAL TRANSFER 15.00 0.00 0.00 0.00			
ARBC 001	Elementary Arabic I	4.00 P	0.00	OVERALL 124.00 103.00 391.38 3.79			
EC 138	Game Theory	3.00 A	12.00	***** END OF TRANSCRIPT *****			
EC 172	Microeconomic Theory	3.00 B	9.00				
HON 196	HCOL: HEC (Course option)	1.00 S	0.00				
POLS 177	D2: Pol Sysys of Trop Africa	3.00 A	12.00				
SPCH 197	Readings and Research	1.00 A	4.00				
TERM EhRs: 15.00 GPA-Hrs: 10.00 QPts: 37.00 GPA: 3.70							
CUM EhRs: 93.00 GPA-Hrs: 73.00 QPts: 273.36 GPA: 3.74							
Spring 2015							
EC 170	Economic Methods	3.00 A	12.00				
EC 171	Macroeconomic Theory	3.00 A-	11.01				
GEOL 007	Earth Hazards	3.00 A-	11.01				
HCOL 101	Honors College Thesis Prep Sem	1.00 S	0.00				
POLS 259	Rakin Seminar: Internat'l Orgs	3.00 A	12.00				
TERM EhRs: 13.00 GPA-Hrs: 12.00 QPts: 46.02 GPA: 3.83							
CUM EhRs:106.00 GPA-Hrs: 85.00 QPts: 319.38 GPA: 3.75							
Fall 2015							
EC 210	Sem A:20th C Amer Econ History	3.00 A	12.00				
EC 220	Sem B: Global Financial Crisis	3.00 A	12.00				
HON 201	Thesis Seminar	0.00 S	0.00 I				
HON 246	Honors: Political Science	4.00 A	16.00				
POLS 229	Law and Disorder	3.00 A	12.00				
***** CONTINUED ON NEXT COLUMN *****							

THE UNIVERSITY OF VERMONT  
AND STATE AGRICULTURAL COLLEGE  
BURLINGTON, VERMONT 05405



*Kath O'Willis*  
This transcript is not official without the seal of The University of Vermont and signature of the Registrar above. A raised seal is not required. An official signature is white with a green background.



SCHOOL OF LAW

Seton Hall  
University

One Newark Center, Newark, New Jersey 07102-5210

**Charles A. Sullivan**

*Professor of Law*

E-mail: [Charles.Sullivan@shu.edu](mailto:Charles.Sullivan@shu.edu)

February 22, 2021

**Re: Louis Dodge Jr.**

Dear Judge,

I have been asked to write a letter in support of the application of Louis Dodge for a clerkship in your chambers. I am most pleased to do so because I believe he would be an unusually effective clerk.

I first met Luke in my Contracts class in his first year at Seton Hall, and he immediately impressed me with both his intellect and his good humor. I was scarcely surprised when he earned an A in that class, which is essentially his average grade since his cumulative GPA is 3.953. Luke is also Executive Editor of the Seton Hall Law Review.

If anything, that understates his abilities, and I can speak with considerable confidence because he was one of my research assistants in the summer of 2019. While his work was always timely, thorough, and intelligent, I was especially impressed with Luke's analyses related to an article I was writing on "motivating factor" liability under Title VII. This is a species of noncausal causation, a concept that has bedeviled courts and commentators alike, and I was pleased that Luke was so facile with such a difficult area. His contributions were acknowledged in the published piece.

I also had Luke as a student in my Employment Law class in Spring 2020. He was an active participant, demonstrating his usual intellectual facility in class and on on-line assignments. There was, however, no grade other than a Pass in the course for him or his classmates.

Luke's background in economics may also be of great assistance on several counts. He has also been an extern for the Honorable John Vazquez, United States District Judge United States District Court for the District of New Jersey and served as a summer associate at Faegre Drinker Biddle & Reath, where he will begin work this Fall. In short, he will have a wealth of legal experience to add to a flawless academic record by the time he starts his clerkship.

As indicated by his resume, Luke also has a long-standing interest in public interest work. At one point, I asked him whether he would prefer to work for another professor whose empirical work would play to some of Luke's economics background. He declined, not wanting to confine himself to financial analyses.

If you have any further questions, do not hesitate to ask.

Respectfully,

A handwritten signature in cursive script, appearing to read "Charles A. Sullivan".

Charles A. Sullivan



SCHOOL OF LAW

Seton Hall  
University

One Newark Center, Newark, New Jersey 07102-5210

**John Kip Cornwell**  
*Eugene Gressman Professor Law*  
E-mail: [Kip.Cornwell@shu.edu](mailto:Kip.Cornwell@shu.edu)

February 8, 2021

Dear Judge:

I am writing this letter in strong support of the application of Luke Dodge for a clerkship in your chambers. I am a big fan of Luke's and am happy to recommend him to you.

I met Luke in his second semester of first year when he was a student in my Criminal Law class. Since then, I have had many conversations with Luke outside of class. I enjoy spending time with him: he is smart, engaged and passionate about issues and causes in which he believes. A quick perusal of his resume underscores Luke's commitment to improving the lives of others, including the homeless and incarcerated persons. He has also excelled academically at Seton Hall, earning As in virtually all of this classes, including mine. As the newly minted Executive Editor of the *Seton Hall Law Review*, Luke's third year will be a busy but rewarding one. I believe that Luke is the perfect person to oversee the publication of scholarly articles by faculty from across the country, since he is comfortable speaking with faculty and engaging on a host of academic issues.

In short, I believe that Luke Dodge is a top clerkship candidate. His intellect, passion and dedication to the law ensure that he will be an outstanding clerk, as well as an engaging colleague. I urge you to meet him.

Sincerely,

A handwritten signature in blue ink that reads "John Kip Cornwell".

John Kip Cornwell  
Eugene Gressman Professor Law



SCHOOL OF LAW

# Seton Hall University

One Newark Center, Newark, New Jersey 07102-5210

**Karla Foy***Assistant Professor of Legal Practice*E-mail: [karla.foy@shu.edu](mailto:karla.foy@shu.edu)

(973) 642-8715

February 26, 2021

Dear Judge:

It is with great enthusiasm that I submit this letter of recommendation in support of Louis Dodge's clerkship application to your chambers for the 2021-2022 year.

Louis is currently a second-year student at Seton Hall University School of Law where he was a student in my Introduction to Lawyering - Research and Writing, and Introduction to Lawyering - Interactive Skills classes in the 2018-2019 school year. I taught Louis legal research and writing in a seventeen-person class. I worked closely with him during his first semester, reviewing his legal research, legal analysis, and legal writing in three writing assignments.

From the outset, Louis exhibited a natural ability to think critically along with the motivation to refine his natural ability into a finely tuned skill that will serve him well throughout his career. His critical thinking ability manifested as unexpectedly strong research and writing for a first-year student. He thoroughly researched his assignments, diving into the new world of legal research with vigor. Louis often spent time in my office, discussing his research, his analysis, and methods to ensure the clarity of his written work. His analysis steadily improved and his writing developed to be clear and succinct.

During his second semester, Louis excelled at oral argument, client counseling, and negotiation. He proved himself to be an agile advocate with significant interactive skills. Without exception, Louis was a reliable class leader who partnered well with his peers and performed his tasks with attention to detail. His Law Review work as an Executive Editor is a testament to both his writing ability and his attention to detail.

Louis's work before law school helped him develop into a young man with unexpected maturity. He has used his maturity to engage with and contribute to the Seton Hall University School of Law community: he is a leader in the American Constitutional Society and an Executive Editor of the Law Review. This year, I called upon Louis to mentor a 1L student who doubted her ability: without hesitation, Louis provided the assurance and guidance that only an accomplished fellow student can give. I expect you would find Louis to be diligent, self-deprecating, and clear thinking.

It is my pleasure to unequivocally recommend Mr. Dodge to clerk with your chambers. If there are any questions, please do not hesitate to contact me via email at [karla.foy@shu.edu](mailto:karla.foy@shu.edu).

Respectfully,

/s/ Karla Foy

Karla Foy  
Assistant Professor of Legal Practice

**Applicant Details**

First Name	<b>Owen</b>
Middle Initial	<b>R</b>
Last Name	<b>Eagan</b>
Citizenship Status	<b>U. S. Citizen</b>
Email Address	<a href="mailto:ore2@georgetown.edu">ore2@georgetown.edu</a>
Address	<div> <b>Address</b>  <b>Street</b>  <b>5 Constitution Plaza, Unit No. 1018</b>  <b>City</b>  <b>Hartford</b>  <b>State/Territory</b>  <b>Connecticut</b>  <b>Zip</b>  <b>06103</b>  <b>Country</b>  <b>United States</b> </div>
Contact Phone Number	<b>8608416490</b>

**Applicant Education**

BA/BS From	<b>Georgetown University</b>
Date of BA/BS	<b>May 2018</b>
JD/LLB From	<b>Georgetown University Law Center</b>
	<a href="https://www.nalplawschools.org/employer_profile?FormID=961">https://www.nalplawschools.org/employer_profile?FormID=961</a>
Date of JD/LLB	<b>May 23, 2021</b>
Class Rank	<b>School does not rank</b>
Law Review/Journal	<b>Yes</b>
Journal(s)	<b>Georgetown Journal on Poverty Law &amp; Policy</b>
Moot Court Experience	<b>No</b>

**Bar Admission**

### **Prior Judicial Experience**

Judicial Internships/  
Externships      **No**  
Post-graduate Judicial  
Law Clerk      **Yes**

### **Specialized Work Experience**

#### **Recommenders**

Hamann, Kristine  
khamann@pceinc.org  
Donahoe, Diana  
donahoe@law.georgetown.edu  
Gifford, Nancy  
Nancy.Gifford@usdoj.gov  
860-947-1101

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

## Owen Eagan

5 Constitution Plaza, Unit No. 1018, Hartford, CT 06103 | (860) 841-6490 | [ore2@georgetown.edu](mailto:ore2@georgetown.edu)

March 9, 2022

The Honorable Michael P. Shea  
U.S. District Court for the District of Connecticut  
Abraham A. Ribicoff Federal Building & U.S. Courthouse  
450 Main Street, Annex 135  
Hartford, CT 06103

Dear Judge Shea:

I am grateful to be a current law clerk to Justice Raheem L. Mullins of the Connecticut Supreme Court for the 2021–22 term and will happily be serving as an incoming law clerk to U.S. Magistrate Judge Judith C. McCarthy of the U.S. District Court for the Southern District of New York for the 2022–23 term.

Before serving as a clerk, I was proud to have graduated from the Georgetown University Law Center and honored to have served as an executive editor of the *Georgetown Journal on Poverty Law & Policy*, the nation's premier law journal on poverty issues.

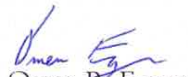
I am writing to apply for a 2023–24 term clerkship within your chambers, which my work with Judge McCarthy would allow me to begin in September 2023. After having the opportunity to observe you in action on the bench and to represent the Government as first chair in proceedings in your courtroom during the summer after my 1L year, I would be honored to be considered for the opportunity.

In serving your chambers, I would also be thrilled to remain home in Connecticut, where I am fortunate to have deep roots and to be surrounded with family and friends.

I recognize the heavy responsibility that serving as a clerk carries. In that role, I would strive to maintain your high standards, working to uphold justice in the state that I love and helping to ensure that it remains a stable home for others now and for years to come.

Please see my resume and other materials attached, and I look forward to discussing this application with you further. Should you need to contact me, I can be reached by phone at (860) 841-6490 and by email at [ore2@georgetown.edu](mailto:ore2@georgetown.edu).

Sincerely,

  
Owen R. Eagan



## Owen Eagan

5 Constitution Plaza, Unit No. 1018, Hartford, CT 06103 | (860) 841-6490 | [ore2@georgetown.edu](mailto:ore2@georgetown.edu)

### EDUCATION

**Georgetown University Law Center**, Washington, D.C.

*Juris Doctor*, May 2021, GPA: 3.43

Journal Membership: *Georgetown Journal on Poverty Law & Policy*, Executive Editor

Publications: (1) CONVICTION REVIEW TODAY: A GUIDE FOR PROSECUTORS, PROSECUTORS' CENTER FOR EXCELLENCE (co-author, October 2020);  
(2) *A Place for Growth: Connecticut's Federal Support Court Offers a New Path for People with Substance Use Issues*, GEO. J. ON POVERTY L. & POL'Y – ONLINE (May 2021)

Pro Bono: Contributed over 330 hours of volunteer legal service for Pro Bono Pledge program

**Georgetown University**, Georgetown College, Washington, D.C.

Bachelor of Arts, *summa cum laude*, Phi Beta Kappa in Government, GPA: 3.93, May 2018

Honors: Honors with Distinction for thesis; Dean's List; 2016 Edward B. Bunn Award for Journalistic Excellence; Alpha Sigma Nu, Jesuit honor society; Pi Sigma Alpha, political science honor society

Thesis: *Acting Locally, Thinking Globally: Municipal Participation in Climate Protection Agreements*

### RELEVANT WORK EXPERIENCE

**The Honorable Judith C. McCarthy**, U.S. District Court, Southern District of New York, White Plains, NY  
*Judicial Law Clerk*, Incoming September 2022

**The Honorable Raheem L. Mullins**, Connecticut Supreme Court, Hartford, CT

*Supreme Court Clerk*, May 2021 – Present

- Perform legal research and draft or edit opinions to resolve disputes in the state's highest court
- Write memoranda analyzing hundreds of pages of filings with outside legal research to offer recommendations to Justice Mullins, aid his preparation for oral arguments, voting on petitions for certification

**Criminal Justice Clinic**, Georgetown University Law Center, Washington, D.C.

*Student Attorney*, August 2020 – May 2021

- Drafted compassionate release motions for people incarcerated during the COVID-19 pandemic

**Supervised Research Project**, Georgetown University Law Center, Washington, D.C.

*Student Researcher*, June 2020 – May 2021

- Pursued a study of how treatment or drug courts could be uniformly adopted in all U.S. District Courts

**Prosecutors' Center for Excellence, nonprofit consulting and research group**, Washington, D.C.

*Research Assistant*, January – September 2020; *Practicum Student / Researcher*, September – December 2019

- Served as lead research assistant on a project for a full year from concept development to publication

**Manhattan District Attorney's Office**, New York, NY

*Summer Law Fellow*, June – July 2020

- Completed legal research, wrote reply brief to support assistant district attorneys in Trial Bureau 80

**U.S. Department of Justice, Criminal Division, Fraud Section**, Washington, D.C.

*Law Student Intern*, January – April 2020

- Composed investigative and legal research memoranda to combat major frauds and the opioid crisis



Owen Eagan | ore2@georgetown.edu  
Page 2

**United States Attorney's Office for the District of Connecticut, Hartford, CT**

*Law Student Intern, May – August 2019*

- Wrote brief for U.S. District Court, completed legal research memoranda to support criminal, civil motions
- Represented the Government as first chair at both a guilty plea and a sentencing in U.S. District Court

**Altra Industrial Motion Corporation, machinery industry company, Hartford, CT**

*Legal Intern, December 2018 – January 2019*

- Edited answer to complaint for U.S. District Court case, performed legal research for General Counsel

**Law Offices of Eagan, Donohue & Falsey, West Hartford, CT**

*Intern, June – August 2018; December 2018 – January 2019*

**Fortive Corporation, *Fortune* 600 diversified industrial growth company, Simsbury, CT**

*General Counsel's Office Intern, May – July 2018*

- Composed memoranda, completed legal research, and edited documents for General Counsel

***The Hoya*, Georgetown University newspaper of record, Washington, D.C.**

*Business Editor, Contributing Editor, April 2016 – May 2017; Staff Writer, January 2015 – May 2018*

**Connecticut Office of the Attorney General, Department of Public Safety, Hartford, CT**

*Student Intern, June – August 2017*

- Composed answer to complaint in U.S. District Court case, performed legal research for the state's defense

***The Hill*, newspaper, Washington, D.C.**

*Reporting Intern, January – May 2017*

**Office of Congressman John B. Larson, Washington, D.C.**

*Congressional Intern, May – July 2016*

**ADDITIONAL EXPERIENCE**

***Georgetown Journal on Poverty Law & Policy*, Georgetown University Law Center, Washington, D.C.**

*Executive Editor, Training & Development Committee Member, Articles Committee Member, March 2020 – May 2021*

*Staff Editor, Articles Committee Member, Notes Committee Member, August 2019 – May 2020*

**Hogar Immigrant Services, Catholic Charities, Diocese of Arlington, Old Town Manassas, VA**

*Volunteer Naturalization Form Preparer, February 2019 – February 2020*

**Catholic Community Service Group, Georgetown University, Washington, D.C.**

*Director of Interfaith & Outreach, Communications Director, Group Member, October 2015 – May 2018*

- Volunteered on service projects to aid hospital-bound children, the elderly, the homeless and others

**Georgetown Students Want to Go Green! Georgetown University, Washington, D.C.**

*Founder / Community Organizer, January – March 2016*

- Mobilized 125 students, advocated successfully for administration to reform dormitory recycling policy

**CERTIFICATIONS, ACTIVITIES & INTERESTS**

Hobbies: running (including a half-marathon race), cooking, skiing; published fiction and poetry writer; Chairman, Northwest Catholic High School Class of 2014 Five-year Reunion Planning Committee; certified CT Notary Public

This is not an official transcript. Courses which are in progress may also be included on this transcript.

Record of: Owen R Eagan  
GUID: 819405202

Course Level: Juris Doctor

Degrees Awarded:  
Juris Doctor Jun 09, 2021  
Georgetown University Law Center  
Major: Law  
Bachelor of Arts May 19, 2018  
Georgetown College  
Major: Government  
Honors: Summa Cum Laude

Entering Program:  
Georgetown University Law Center  
Juris Doctor  
Major: Law

Subj	Crs	Sec	Title	Crd	Grd	Pts	R
Fall 2018							
LAWJ	001	94	Civil Procedure	4.00	B	12.00	
			Charles Abernathy				
LAWJ	002	43	Contracts	4.00	A-	14.68	
			Donald Langevoort				
LAWJ	005	41	Legal Practice: Writing and Analysis	2.00	IP	0.00	
			Diana Donahoe				
LAWJ	008	94	Torts	4.00	B	12.00	
			Girardeau Spann				
Spring 2019							
LAWJ	003	41	Criminal Justice	4.00	B+	13.32	
			Paul Butler				
LAWJ	004	94	Con Law I: Federal System	3.00	B+	9.99	
			Yvonne Tew				
LAWJ	005	41	Legal Practice: Writing and Analysis	4.00	B+	13.32	
			Diana Donahoe				
LAWJ	007	94	Property	4.00	B+	13.32	
			Nee Sukhatme				
LAWJ	235	50	International Law I: Introduction to International Law	3.00	A-	11.01	
			David Koplow				
Fall 2019							
LAWJ	121	05	Corporations	3.00	B+	9.99	
			Hillary Sale				
LAWJ	1354	05	Best Practices for Justice: Prosecutors Working to Improve the Criminal Justice System	4.00	A	16.00	
			Kristine Hamann				
LAWJ	165	07	Evidence	4.00	P	0.00	
			Gerald Fisher				
LAWJ	1652	05	Criminal Justice II: Criminal Trials	3.00	B+	9.99	
			Michael Gottesman				

			EHrs	QHrs	QPts	GPA			
Current			14.00	10.00	35.98	3.60			
Cumulative			44.00	40.00	135.62	3.39			
Subj	Crs	Sec	Title			Crd	Grd	Pts	R
Spring 2020									
LAWJ	1245	05	Trial Practice and Applied Evidence			3.00	P	0.00	
			Bonnie Greenberg						
LAWJ	1491	101	~Seminar			1.00	P	0.00	
			Arun Rao						
LAWJ	1491	103	~Fieldwork 3cr			3.00	P	0.00	
			Arun Rao						
LAWJ	1491	26	Externship I Seminar				NG		
			Arun Rao						
LAWJ	361	03	Professional Responsibility			2.00	P	0.00	
			Michael Rosenthal						
LAWJ	455	01	Federal White Collar Crime			4.00	P	0.00	
			Julie O'Sullivan						
LAWJ	610	71	Week One Teaching Fellows (Questioning Witnesses In and Out of Court)			1.00	P	0.00	
			Jonathan Rusch						
Mandatory P/F for Spring 2020 due to COVID19									
			EHrs	QHrs	QPts	GPA			
Current			14.00	0.00	0.00	0.00			
Annual			28.00	10.00	35.98	3.60			
Cumulative			58.00	40.00	135.62	3.39			
Subj	Crs	Sec	Title			Crd	Grd	Pts	R
Fall 2020									
LAWJ	1468	05	Business and Financial Basics for Lawyers			2.00	P	0.00	
			Andrew Blair-Stanek						
LAWJ	1722	05	Lawyers as Leaders			1.00	P	0.00	
			William Treanor						
LAWJ	317	12	Negotiations Seminar			3.00	B+	9.99	
			Kondi Kleinman						
LAWJ	512	06	Criminal Justice Clinic				NG		
			John Copacino						
LAWJ	512	80	~Case Advocacy			3.00	IP	0.00	
			John Copacino						
LAWJ	512	81	~Educational & Prof. Dev.			2.00	IP	0.00	
			John Copacino						
LAWJ	512	83	Criminal Justice Clinic/Class			2.00	IP	0.00	
			John Copacino						
LAWJ	525	02	Supervised Research			1.00	IP	0.00	
			Regina LaBelle						
			EHrs	QHrs	QPts	GPA			
Current			6.00	3.00	9.99	3.33			
Cumulative			64.00	43.00	145.61	3.39			

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Record of: Owen R Eagan  
GUID: 819405202

Subj	Crs	Sec	Title	Crd	Grd	Pts	R
----- Spring 2021 -----							
LAWJ	1232	05	Week One Head Teaching Fellow (Restorative Justice: Law and Policy Intersections)	1.00	P	0.00	
			Thalia Gonzalez				
LAWJ	215	09	Constitutional Law II: Individual Rights and Liberties	4.00	A-	14.68	
LAWJ	512	06	Criminal Justice Clinic		NG		
			John Copacino				
LAWJ	512	80	~Case Advocacy	6.00	A-	22.02	
			John Copacino				
LAWJ	512	81	~Educational/Professional Dev	4.00	B+	13.32	
			John Copacino				
LAWJ	512	83	~Criminal Justice Clinic/Class	4.00	B+	13.32	
			John Copacino				
LAWJ	525	02	Supervised Research	2.00	A-	7.34	
----- Transcript Totals -----							
			EHrs	QHrs	QPts	GPA	
Current			21.00	20.00	70.68	3.53	
Annual			27.00	23.00	80.67	3.51	
Cumulative			85.00	63.00	216.29	3.43	
----- End of Juris Doctor Record -----							

This is not an official transcript. Courses which are in progress may also be included on this transcript.

Record of: Owen R Eagan  
ID:: 819405202

Student Address:  
Date of Birth: 05-Feb  
Course Level: Undergraduate

High Schools Attended:  
NORTHWEST CATHOLIC HIGH SCHOOL  
WEST HARTFORD CT  
Degrees Awarded:  
Bachelor of Arts May 19, 2018  
Georgetown College  
Major: Government  
Minor: English  
Degree GPA: 3.938  
Honors: Summa Cum Laude  
Honors in Government Major with Distinction

Transfer Credit:  
Advanced Placement  
US Political Systems 3.00  
School Total: 3.00

Entering Program:  
Georgetown College  
Bachelor of Arts  
Major: Undeclared

Subj	Crs	Title	Crd	Grd	Pts	R
----- Fall 2014 -----						
GOVT	080	Elements of Political Theory	3.00	A	12.00	
MATH	007	Intro: Math Modeling	3.00	A	12.00	
SPAN	021	Intermediate Spanish I	3.00	A	12.00	
THEO	001	The Problem of God	3.00	A	12.00	
WRIT	015	Writing and Culture Seminar	3.00	A-	11.01	
		First Honors				
		EHrs QHrs QPts GPA				
Current		15.00 15.00 59.01 3.934				
----- Spring 2015 -----						
ENGL	090	Methods of Lit/Cultural Studie	3.00	A	12.00	
HIST	099	Hist Focus:Italian Renaissance	3.00	A	12.00	
LING	001	Intro to Language	3.00	A	12.00	
PHIL	020	Intro to Philosophy	3.00	A	12.00	
SPAN	022	Intermediate Spanish II	3.00	A	12.00	
		First Honors				
		EHrs QHrs QPts GPA				
Current		15.00 15.00 60.00 4.000				
----- Summer 2015 -----						

Transfer Credit:  
University of Connecticut 3.00  
Modern Western Traditions 3.00  
School Total: 3.00

-----Continued on Next Column-----

Subj	Crs	Title	Crd	Grd	Pts	R
----- Fall 2015 -----						
BIOL	010	From Genes, to Brain, to Mind	3.00	A	12.00	
ENGL	091	Literary History I	3.00	A	12.00	
GOVT	040	Comparative Political Systems	3.00	A-	11.01	
JOUR	100	Introduction to Journalism	3.00	A	12.00	
THEO	022	Intro to Catholic Theology	3.00	A	12.00	
		First Honors				
		EHrs QHrs QPts GPA				
Current		15.00 15.00 59.01 3.934				

Program Changed to:  
Major: Government

Subj	Crs	Title	Crd	Grd	Pts	R
----- Spring 2016 -----						
ENGL	174	Literatures of American West	3.00	A	12.00	
GOVT	060	International Relations	3.00	A	12.00	
JOUR	200	Digital News	3.00	A	12.00	
PHIL	115	Ethics: Oppression & Justice	3.00	A-	11.01	
THEO	034	The Thought of Aquinas	3.00	A	12.00	
		First Honors				
		EHrs QHrs QPts GPA				
Current		15.00 15.00 59.01 3.934				
----- Fall 2016 -----						
ENGL	283	Intro to Fiction Writing	3.00	A-	11.01	
GOVT	264	Contemp US Foreign Policy	3.00	A	12.00	
GOVT	487	American Political Thought	3.00	A	12.00	
JOUR	374	Video News Production	3.00	A	12.00	
PSPK	080	Public Speaking	3.00	A-	11.01	
		Second Honors				
		EHrs QHrs QPts GPA				
Current		15.00 15.00 58.02 3.868				
----- Spring 2017 -----						
ENGL	136	Early American Fiction	3.00	A	12.00	
GOVT	201	Analysis of Political Data I	3.00	A	12.00	
GOVT	480	Jr Hon Sem:Shakespeare & Pol T	3.00	A-	11.01	
JOUR	350	Media Techniques	3.00	A	12.00	
		First Honors				
		EHrs QHrs QPts GPA				
Current		12.00 12.00 47.01 3.917				
----- Summer 2017 -----						
ENGL	249	Literature and Technology	3.00	A	12.00	
		EHrs QHrs QPts GPA				
Current		3.00 3.00 12.00 4.000				

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This is not an official transcript. Courses which are in progress may also be included on this transcript.

Record of: Owen R Eagan  
ID:: 819405202

Subj	Crs	Title	Crd	Grd	Pts	R
----- Fall 2017 -----						
ARTS	162	Intro to Graphic Design	3.00	A	12.00	
ENGL	233	American Film & Culture	3.00	A	12.00	
GOVT	231	Constitutional Law I	3.00	A-	11.01	
GOVT	401	Dept Sem:Sr Honors Res	3.00	A	12.00	
		Thesis				
GOVX	401	Parliamentary Procedure	1.00	A	4.00	
		First Honors				
-----						
		EHrs	QHrs	QPts	GPA	
Current		13.00	13.00	51.01	3.923	
Subj	Crs	Title	Crd	Grd	Pts	R
----- Spring 2018 -----						
ENGL	118	Early Mod Marvels & Monsters	3.00	A	12.00	
GOVT	402	Dept Sem:Sr Honors Res	3.00	A	12.00	
		Thesis				
IDST	250	Personal Finance	3.00	S	0.00	
THEO	124	Four Founders of Faith	3.00	A	12.00	
Phi Beta Kappa						
----- Transcript Totals -----						
		EHrs	QHrs	QPts	GPA	
Current		12.00	9.00	36.00	4.000	
Cumulative		121.00	112.00	441.07	3.938	
----- End of Undergraduate Record -----						



PROSECUTORS' CENTER FOR EXCELLENCE

P.O. Box 1558  
New York, NY 10159

Address

Date

**Re: Owen Eagan**

Dear

It is my pleasure to write a letter of recommendation for Owen Eagan. Owen was my student in the project-based practicum course that I taught at the Georgetown University Law Center this past fall entitled "Best Practices for Justice: Prosecutors Working to Improve the Criminal Justice System." The course included a research component in which students contributed ten hours a week of research and writing on an emerging criminal justice topic.

Owen selected to write about conviction review units (CRU) within prosecutors' offices. Over the course of the semester, Owen reviewed the existing scholarly literature surrounding CRUs and other related topics and kept abreast of new developments as news stories broke surrounding the founding of new CRUs or the prominent work of existing units. He also collaborated with me to develop and implement a survey to determine CRU best practices, contacting some of the prosecutors leading these units across the country and interviewing them with me. Owen's work was excellent, timely and thorough. He received an "A" for his work in the course based on his writing ability, as well as his class participation.

After the semester was over, I elected to pursue the CRU project further and asked Owen if he would serve as a research assistant receiving pro bono credit for his efforts. Owen has continued his excellent work, while balancing his school schedule, a demanding externship at the U.S. Department of Justice, and law journal responsibilities. When the CRU project is completed, Owen will be included as a co-author.

Aside from his legal and writing skills, Owen is a very nice and friendly man who is reliable and collaborative. He is a pleasure to work with. I give Owen my highest recommendation and I know he will exceed expectations on any task he is given.

Please let me know if you require any further information.

Sincerely,

Kristine Hamann

Georgetown Law  
600 New Jersey Avenue, NW  
Washington, DC 20001

March 09, 2022

The Honorable Michael Shea  
Abraham Ribicoff Federal Building and  
United States Courthouse  
450 Main Street, Room 623  
Hartford, CT 06103-3022

Dear Judge Shea:

I am writing on behalf of Mr. Owen Eagan, a former student in my Legal Practice course at Georgetown University Law Center. He is smart, committed, organized, and thoughtful, and I am sure he would be an outstanding addition to your chambers.

I teach Legal Practice at Georgetown Law Center. Each year, the class contains approximately fifty or more students. As part of this first-year course, the students are required to write a number of legal memos as well as a spring brief. They receive extensive comments on their documents and write multiple drafts as part of the writing process. In addition, the students take two take-home exams in which they must independently research and write a legal document. The course is very rigorous and students are forced to become both efficient and effective legal writers.

As a first-year student, Mr. Eagan was one of my most engaged students. He was extremely prepared for every class, participated often with meaningful and insightful contributions, and was excited to learn as much as he could. His participation and group work in the classroom demonstrated a passion for the law and an ability to easily communicate to a variety of audiences. His writing improved significantly throughout the year, and he demonstrated an ability to pick up quickly on concepts and apply them to various documents and skills. He was organized and thorough with his research and adept at probing the analysis to a deeper level.

As a second-year student, Mr. Eagan has continued to improve his writing skills. He took a practicum course where he spent approximately ten hours a week researching and writing a forty-page paper. As a result of his work, this paper will be expanded and published. This project is just one example of Mr. Eagan's ability to organize, condense, and produce well-written material. I have no doubt that he will continue to produce thoroughly researched and clearly analyzed legal documents.

Over the last two years, Mr. Eagan has come to my office hours regularly; as a result, I know him better than most of my Legal Practice students. In addition to demonstrating an ability to learn quickly and a love of the law, he is interesting, organized, and a pleasure to work with. He picks up on concepts quickly and has good instincts to drill down to the important nuances of the law. I have enjoyed talking to him about various legal issues, his career goals, and his many activities that he juggles at law school. His instincts for legal analysis, coupled with his concern for his community, will make him an outstanding lawyer.

During my contact with Mr. Eagan over the last two years, I have found him to be smart, thoughtful, and insightful. His writing is clear, concise, and thorough. I'm sure that his ability to write thorough and well-analyzed documents combined with his commitment to the community will be very advantageous to your chambers. I therefore believe Mr. Eagan will be a very successful judicial clerk.

Please do not hesitate to contact me with any questions.

Sincerely,

Diana R. Donahoe  
Professor of Law, Legal Practice

Diana Donahoe - donahoe@law.georgetown.edu





**United States Department of Justice**

*United States Attorney  
District of Connecticut*

450 Main Street  
Room 328  
Hartford, Connecticut 06103

(860) 947-1101  
Fax (860) 760-7979  
[www.justice.gov/usao/ct](http://www.justice.gov/usao/ct)

December 15, 2021

Re: Reference for Owen R. Eagan

Your Honor:

I write in support of Owen R. Eagan's application for a judicial clerkship. I am an Assistant United States Attorney in the District of Connecticut and assist with intern coordination for our Hartford, Connecticut office. Mr. Eagan spent the summer of 2019, between May and August, as a full time intern in our office. Since leaving our office, Mr. Eagan graduated Georgetown Law, began clerking at the Connecticut Supreme Court and committed to a clerkship for a United States Magistrate Judge in the Southern District of New York. I am not surprised by Mr. Eagan's accomplishments. From our first meeting, Mr. Eagan has continually impressed me with his outstanding research and writing skills, his commitment to the pursuit of justice and his thoughtful character

An internship with our office is quite rigorous, requiring that Mr. Eagan devote forty hours of office time per week, and additional hours as needed to complete the many projects he was working on. During his internship, Mr. Eagan was exposed to the full panoply of criminal and civil litigation handled by this office, and he was often asked to research and write about difficult topics that law students do not cover as part of their academic requirements.

Mr. Eagan proved to be an exceptional intern. He was highly self-motivated, and brought a great work ethic and intellectual curiosity to each and every assignment. While interning with our office, Mr. Eagan completed several substantive research and writing projects, including, but not limited to: (1) researching and drafting one of the office's initial responses to a defendant's motion for a reduction of his sentence and term of supervised release under the First Step Act of 2018 that was submitted, following minor editing, to the United States District Court for the District of Connecticut and used as a template for other First Step Act claims presenting similar issues; (2) a legal research memorandum relating to an ongoing kidnapping investigation providing recommendations as well as additional evidentiary considerations; (3) a legal research memorandum analyzing the categorical approach in relation to the definition of abusive sexual conduct involving a minor in light of Supreme and Circuit Court precedent, which supported the preparation of a response to an amicus curiae brief; (4) a memorandum responding to a defense



motion challenging a mandatory minimum sentence enhancement in a child pornography case claiming a conviction under a Connecticut state statute did not apply pursuant to United States Supreme Court precedent and state statutory definitions based on a categorical approach analysis; (5) a legal research memorandum relating to the expectation of privacy for a defendant who was renting an apartment; (6) legal research relating to whether the best evidence rule of the Federal Rules of Evidence applied to testimony regarding the contents of computer programs; and (7) a legal research memorandum relating to obstruction of justice charges for a defendant believed to have attempted to cause a witness to give false testimony on his behalf.

In addition to the thorough and timely completion of research and writing assignments, Mr. Eagan appeared in court as first chair for the Government in a guilty plea proceeding in a felon in possession of a firearm case as well as in a sentencing proceeding relating to a narcotics conspiracy case. While these were not my cases, it is my understanding that he was well-prepared, well-spoken, and thorough in his presentation in both matters.

Throughout his internship, Mr. Eagan's research and writing, as well as his presentation, was consistently thorough, accurate, and well-focused. Each of his work products was exceptionally well-written, persuasive, and demonstrated an exceptional ability to analyze the law and apply it coherently and logically to the facts presented. Indeed, Mr. Eagan is one of only a handful of interns who have passed through our office in the many years I have been working with interns who was able to complete tasks not typically delegated to interns (e.g., identifying privileged information in files and drafting pleadings) in a manner and at a level well beyond his first year of law school training. He was always well-prepared and handled himself with maturity, confidence, and professionalism during all interactions with other AUSAs, law enforcement, agents, clients, and witnesses. Mr. Eagan also proved himself to be a remarkably fast learner, requiring little supervision, but not hesitating to ask for guidance when appropriate. Mr. Eagan was at all times dependable, professional, and efficient; he was able to juggle multiple assignments and prioritize and complete them in a timely manner. Equally important, while he approached the internship with maturity and professionalism, Mr. Eagan fit easily into the flow of a busy office, establishing a wonderful rapport with all attorneys and staff. Mr. Eagan was exceptionally well-liked, reliable, and exhibited the highest ethical standards in his work.

In sum, based on Mr. Eagan's summer internship with our office, I have no hesitation in recommending him for a judicial clerkship and am confident that he will make a superb law clerk. While this letter is a purely personal recommendation, and is not intended to be a recommendation on behalf of the United States Attorney's Office, based on the overwhelmingly positive feedback I have received from other attorneys who worked with Mr. Eagan during his internship here, I am confident they regard him as I do. If you have any questions about Mr. Eagan, please do not hesitate to contact me at (860) 947-1101 or via email at [Nancy.Gifford@usdoj.gov](mailto:Nancy.Gifford@usdoj.gov).

Very truly yours,

Nancy Gifford  
Assistant U.S. Attorney

## Applicant Details

First Name **Andrew**  
 Last Name **Fishman**  
 Citizenship Status **U. S. Citizen**  
 Email Address [fishmaac@bc.edu](mailto:fishmaac@bc.edu)  
 Address

Address
<b>Street</b> <b>2 Larch Tree Lane</b> <b>City</b> <b>Westport</b> <b>State/Territory</b> <b>Connecticut</b> <b>Zip</b> <b>06880</b> <b>Country</b> <b>United States</b>

Contact Phone Number **2035373761**

## Applicant Education

BA/BS From **Trinity College**  
 Date of BA/BS **May 2016**  
 JD/LLB From **Boston College Law School**  
[http://www.nalplawsonline.org/ndlsdir\\_search\\_results.asp?lscd=12201&yr=2011](http://www.nalplawsonline.org/ndlsdir_search_results.asp?lscd=12201&yr=2011)  
 Date of JD/LLB **May 27, 2022**  
 Class Rank **15%**  
 Law Review/Journal **Yes**  
 Journal(s) **Boston College Law Review**  
 Moot Court Experience **Yes**  
 Moot Court Name(s) **Wendell Grimes Moot Court Competition**  
**Boston College's Jeffrey G. Miller National Environmental Law Moot Court Team**

## Bar Admission

**Prior Judicial Experience**

Judicial  
Internships/            **Yes**  
Externships  
Post-graduate  
Judicial Law           **Yes**  
Clerk

**Specialized Work Experience**

**Recommenders**

Blumenthal, Richard  
Emily\_Scerbo@blumenthal.senate.gov  
Brodin, Mark  
brodin@bc.edu  
617 552-4420

Blum, Joan  
blum@bc.edu  
617-552-4369

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

2 Larch Tree Lane  
Westport, CT 06880

December 9, 2021

The Honorable Michael P. Shea  
Abraham Ribicoff Federal Building and U.S. Courthouse  
450 Main Street - Annex 135  
Hartford, CT 06103

Dear Judge Shea:

I am a third-year student at Boston College Law School and the Executive Online Editor of the Boston College Law Review. I would like to put my name forward for a 2023-2024 clerkship in your chambers. I would love the opportunity to clerk in my home state, where I intend to practice.

Enclosed, please find a copy of my resume, writing sample, law school transcript, and undergraduate transcript. My writing sample is a section of a brief I drafted during my summer internship with the U.S. Attorney for the District of Connecticut. This brief was in response to the defendant's appeal from a conviction in the district court. I drafted the section of the brief arguing that the prosecuting attorney did not violate the Speedy Trial Act of 1974. This sample has not been edited by anyone other than myself.

Also enclosed are letters of recommendation from Professor E. Joan Blum, who can be reached at (617) 771-4066, and Professor Mark Brodin, who can be reached at (617) 552-4420, U.S. Senator Richard Blumenthal, whose office can be reached at (202) 224-2823. All recommenders have said that they would be happy to speak with you. Assistant U.S. Attorney Harold Chen also agreed to be a reference and he can be reached at (203) 696-3037. If there is any other information that would be helpful to you, please let me know. Thank you for your consideration.

Respectfully,

Andrew J. Fishman

Enclosures

## Andrew Fishman

2 Larch Tree Lane, Westport, CT 06880 • Fishmaac@BC.edu • (203) 537-3761

### EDUCATION

#### **Boston College Law School**

Newton, MA  
May 2022

*Candidate for Juris Doctor*

GPA: 3.648/4.00 (top 15% = 3.659)

Honors: Moot Court Best Brief Award; Moot Court Competition Quarterfinalist; Negotiations Competition Quarterfinalist

Activities: *Boston College Law Review*, Executive Online Editor, *Jeffrey G. Miller National Environmental Moot Court Team*, Member; *Torts*, Teaching Assistant; *Holocaust and Human Rights Project*, President

#### **Trinity College**

Hartford, CT  
May 2016

*Bachelor of Science in Economics and American Studies*

Honors: Larry Silver Award for Outstanding Contributions to the Trinity Athletic Community

Thesis: What are you Laughing at? The Comedy and Social Commentary of Dave Chappelle

Activities: Fred Pfiel Community Project, President; Women's Varsity Volleyball Team, Manager

### PROFESSIONAL EXPERIENCE

#### **Ropes & Gray LLP**

New York, NY

Summer Litigation Associate (full time offer extended)

Summer 2021

- Reviewed pre-sentencing reports and drafted objections to sentencing recommendations
- Supported teams in complex international white collar and bribery investigations
- Drafted thought leadership article on the Foreign Corrupt Practices Act in the age of COVID

#### **Rhode Island Supreme Court**

Providence, RI

Judicial Intern, Honorable William P. Robinson

Spring 2021

- Wrote bench memorandum in preparation for oral arguments
- Researched and brief the justice on criminal procedure and the impact of new legislation

#### **U.S. Attorney's Office, District of Connecticut**

Bridgeport, CT

*Legal Intern*

Summer 2020

- Conducted research and wrote memoranda with respect to charging, sentencing enhancements, and procedural motions
- Wrote a sentencing memorandum which was submitted to the Connecticut federal district court
- Represented the United States at an arraignment in the District of Connecticut

#### **Office of U.S. Senator Richard Blumenthal**

Washington, DC

*Deputy Scheduler and Assistant to the Chief of Staff*

Jan 2018–May 2019

- Maintained legislative tracking documents and daily briefing information for the Senator
- Created organizational system to process 6,400+ scheduling requests for the Senator and staff

### VOLUNTEER EXPERIENCE

*Chair, Boston College Law School Food Drive*, Newton, MA

Fall 2021; Spring 2020

*Volunteer, Common Care Meals Ministry*, Boston, MA

Fall 2019

*Reading Mentor, Everybody Wins!*, Washington D.C.

Fall 2018–Spring 2019

*Coach, Nationals Youth Academy*, Washington D.C.

Summer 2018

**Unofficial Transcript****Date Prepared:** 06/01/2021**Address:** 20 Glenville Ave apt. 1,**Name:** Andrew Fishman**City, State, Zip:** Allston, MA, 02134**Anticipated Graduation:** May 2022**Phone Number:** 203-537-3761**Cumulative GPA:** 3.648**Email:** Fishmaac@bc.edu

## Fall Semester 2019

Course Title	Instructor	Credits	Grade
Civil Procedure	Robert Bloom	4	A
Torts	Alfred Yen	4	A-
Contracts	Katherine Young	4	B+
Law Practice	E. Joan Blum	3	A-

## Spring Semester 2020 (Mandatory Pass/Fail)

Course Title	Instructor	Credits	Grade
Criminal Law	Kari Hong	4	Pass
Constitutional Law	Ryan Williams	4	Pass
Property	Joseph Liu	4	Pass
Law Practice 2	E. Joan Blum	2	Pass
Intro to Consumer Rights Litigation Practice	Elizabeth Miller	3	Pass

## Fall Semester 2020

Course Title	Instructor	Credits	Grade
Evidence	Michael Cassidy	4	B
Education Law and Public Policy	Raquel Muniz Castro	3	A
Political Corruption	George Brown	3	A-
Consumer Finance and Federalism	Richard Cordray	3	A-
Law Review	John Gordon	2	Pass

\*This grade sheet has been self-prepared by the above-named student.

**Unofficial Transcript**

Spring Semester 2021

<b>Course Title</b>	<b>Instructor</b>	<b>Credits</b>	<b>Grade</b>
Criminal Procedure	Robert Bloom	3	A-
Scientific Evidence	Mark Brodin	3	A
Judicial Externship	Justice William Robinson	4	P
Law Review	John Gordon	2	P
Judicial Process Seminar	Erin MacGowan	1	P

\*This grade sheet has been self-prepared by the above-named student.













RICHARD BLUMENTHAL  
UNITED STATES SENATOR

June 11, 2021

Dear Sir or Madam,

I am writing in support of Andrew Fishman, an applicant for a clerkship in your office. Andrew worked in my Washington, D.C. office until May 2019, where he served as the deputy scheduler and assistant to the Chief of Staff. Prior to this, he worked as a staff assistant in my Bridgeport, Connecticut office. Andrew is thoughtful, driven, and always ready to take on new challenges. I am pleased to have the opportunity to share the experience and character traits he possesses that would make him an ideal candidate.

During the two years he spent in my office, Andrew proved himself as a tireless, reliable member of my staff. He began as a staff assistant in my district office, and his conscientious, careful work made him stand out among his peers. Promoting him to deputy scheduler and assistant to the Chief of Staff proved an excellent fit. In each of these positions, Andrew distinguished himself thanks to his diligent work and his attentive, considerate nature.

A devoted public servant, Andrew also dedicated himself to advocating tirelessly for Connecticut constituents. In one instance, he assisted a former police officer in protecting his mother from eviction by restoring her Social Security payments. An error in the system blocked the son, her lawful guardian, from accessing his mother's Social Security benefits, and thus put her in danger of eviction from her nursing home. Andrew quickly and effectively navigated the Social Security Administration to resolve the situation and restart the payments. Andrew carried this level of commitment and meticulous attention to detail into his work as deputy scheduler. These qualities, along with his accomplishments at Boston College Law School, illustrated to me that he will be tremendously successful in his future as a lawyer.

Andrew's strong work ethic and the mindful manner in which he works with colleagues and constituents alike make him an exemplary candidate for this position. I am confident he would greatly succeed as a clerk, taking full advantage of the resources offered and in turn contributing significantly to your work.

I strongly urge your favorable consideration of his application.

Sincerely,

Richard Blumenthal  
United States Senator

NOT PRINTED AT TAXPAYER EXPENSE

December 09, 2021

The Honorable Michael Shea  
Abraham Ribicoff Federal Building and  
United States Courthouse  
450 Main Street, Room 623  
Hartford, CT 06103-3022

Re: Clerkship Candidacy of Andrew Fishman

Dear Judge Shea:

I am writing with great enthusiasm to recommend one of our most impressive students, Andrew Fishman, for a position as your law clerk. Andrew has just completed my seminar in Scientific & Forensic Evidence, earning an A for his valuable contributions to class discussion and his superb research paper on the problems with eyewitness identification and workable remedies.

Andrew is one of the most studious, curious, perceptive, and hard-working students I have worked with in forty years of teaching. He has taken on important leadership positions at the Law School, most especially in our Holocaust and Human Rights Project, which since 1985 has brought students into the study of genocide, and exposed them through internships to human rights advocacy across the Globe. In this regard, Andrew has worked closely with both fellow students and faculty, including myself. He never fails to impress with his organizational skills and capacity to inspire others to their best work.

Mr. Fishman has expressed to me his excitement at the prospect of serving as a law clerk, both as preparation for a litigation career as well as an invaluable opportunity to further hone his research and writing skills.

I give him my highest recommendation. Thank you.

Sincerely,

Mark S. Brodin  
Professor and Michael & Helen Lee Distinguished Scholar  
Boston College Law School  
885 Centre St. Newton, MA 02459  
brodin@bc.edu | (617) 552-4420

Mark Brodin - brodin@bc.edu - 617 552-4420

December 09, 2021

The Honorable Michael Shea  
Abraham Ribicoff Federal Building and  
United States Courthouse  
450 Main Street, Room 623  
Hartford, CT 06103-3022

Re: Clerkship Candidacy of Andrew Fishman

Dear Judge Shea:

I write in enthusiastic support of Andrew Fishman's application for a judicial clerkship to commence after he graduates from law school in 2022. Andrew is an exceptionally thoughtful, bright, and hardworking law student who, in my opinion, has the potential to be a valuable law clerk to the judge who hires him.

During his first year of law school, Andrew was my student in Law Practice I and Law Practice II. This course sequence prepares students for law practice primarily by teaching, through client-centered simulations, the foundational skills of legal reasoning, research, and writing. The simulations in the course teach students "softer" skills as well, including how to manage a heavy workload and how to interact appropriately with colleagues, supervisors, clients, and other counsel. The class is relatively small by law school standards, so it gave me the opportunity to get to know Andrew quite well.

Andrew's work in the course demonstrated that he has very strong analytical ability as well as very strong skills in written and oral communication. Moreover, his work in the course demonstrated methodical work habits and professionalism—the work he handed in was letter perfect and he always submitted it on time.

Andrew's papers in my course showed his ability to identify legally significant facts, construct a research plan, and reason effectively through complex legal analysis to present analysis and arguments in clear, concise, and well-organized writing. He accepted critique with grace and used it to his advantage. In class and in simulations, he showed strong oral communication skills. And when I observed Andrew in group work, I saw him as an articulate, considerate, and effective team player.

I have enjoyed many interactions with Andrew outside the classroom. Our conversations gave me the opportunity to see Andrew as a person whose personal qualities include integrity, intellectual and emotional maturity, and ethical judgment. This year, Andrew served as President of the Law School's Holocaust and Human Rights Project. Attending programs that he moderated gave me the opportunity to see him as a quiet, yet highly effective, leader.

In sum, I think that Andrew Fishman will be a successful judicial clerk. He has a demonstrated record of academic achievement as well as strong personal qualities. I would be happy to expand on these comments. I am currently working remotely, so if you would like to speak with me, please email me at [blum@bc.edu](mailto:blum@bc.edu). I would be glad to schedule a call.

Very truly yours,

E. Joan Blum  
Associate Professor of the Practice  
[blum@bc.edu](mailto:blum@bc.edu)

Joan Blum - [blum@bc.edu](mailto:blum@bc.edu) - 617-552-4369



## Applicant Details

First Name **George**  
 Middle Initial **L.**  
 Last Name **Frank**  
 Citizenship Status **U. S. Citizen**  
 Email Address [frankg22@pennlaw.upenn.edu](mailto:frankg22@pennlaw.upenn.edu)

Address

Address
Street
<b>130 East 67th Street, apt. 6-A</b>
City
<b>New York</b>
State/Territory
<b>New York</b>
Zip
<b>10065</b>
Country
<b>United States</b>

Contact Phone Number **917-747-5376**

## Applicant Education

BA/BS From **Washington & Lee University**  
 Date of BA/BS **May 2019**  
 JD/LLB From **University of Pennsylvania Law School**  
<https://www.law.upenn.edu/careers/>  
 Date of JD/LLB **May 16, 2022**  
 Class Rank **School does not rank**  
 Law Review/Journal **Yes**  
 Journal(s) **University of Pennsylvania Journal of Constitutional Law**  
 Moot Court Experience **No**

## Bar Admission

## Prior Judicial Experience

Judicial Internships/  
 Externships **Yes**

Post-graduate Judicial  
Law Clerk      **No**

### **Specialized Work Experience**

### **Recommenders**

Fisch, Jill E.  
jfish@law.upenn.edu  
(215) 746-3454  
Burke, Sean  
Sean.Burke@ogc.upenn.edu  
215-746-5254  
Ortiz, Karen  
karen.ortiz@eeoc.gov  
9295065296

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

**George L. Frank**  
130 East 67<sup>th</sup> Street, Apt. 6A, New York, NY 10065  
917-747-5376, frankg22@pennlaw.upenn.edu

December 21, 2021

The Honorable Michael P. Shea  
United States District Judge for the District of Connecticut  
Abraham Ribicoff Federal Building  
United States Courthouse  
450 Main Street – Annex 135  
Hartford, Connecticut 06103

Dear Judge Shea,

I am a third-year law student at the University of Pennsylvania Law School and am writing to request your consideration of my application for a clerkship. I am deeply interested in litigation and the judiciary.

This past summer, I worked in the litigation group at Simpson Thacher & Bartlett in New York City and have accepted an offer to join the group as an Associate when I graduate next year. During my time at Simpson, I drafted several subpoenas, two memoranda of law, affirmations, notices, interrogatories and document requests (as well as responses to both), a confidentiality order, a discovery agreement, a settlement agreement, and a portion of a sentencing submission. I also conducted a great deal of legal research.

The basic skills I relied on during my summer at Simpson were first developed as a student of Legal Practice Skills at Penn Law and during my judicial internship with Administrative Judge Karen M. Ortiz at the Equal Employment Opportunity Commission. During my time with Judge Ortiz I drafted four decisions on motions for summary judgment and several case management orders. I also reviewed numerous records of investigation in order to recommend rulings to the judge.

Prior to law school, I worked for three summers as a legal assistant at two large law firms (Cravath Swaine and Kramer Levin) in both the litigation and corporate groups. Through all of these experiences, I learned to deal with sensitive subject matter and strict deadlines, and to communicate effectively in a legal setting. I believe that these attributes will make me a strong addition to your chambers.

I have enclosed my resume, transcript, recommendation letters, and writing sample. Please let me know if there is any additional information that I can provide to support my candidacy. I appreciate your time and consideration.

Sincerely,

George Frank

## George L. Frank

130 East 67<sup>th</sup> Street, Apt. 6-A, New York, NY 10065  
917-747-5376, frankg22@pennlaw.upenn.edu

### Education:

#### **University of Pennsylvania Law School - Philadelphia, PA**

J.D. Candidate, May 2022

*Honors:* Senior Editor – *University of Pennsylvania Journal of Constitutional Law*

*Activities:* Morris Fellow – 2020-2021 Morris Fellows Program

#### **Washington and Lee University – Lexington, VA**

B.A., Major in History, Minor in Africana Studies, *magna cum laude*, May 2019

*Honors:* Phi Beta Kappa, John Preston Moore III Award for Excellence in History

*Activities:* Student Search Committee, History Department; Vice-President and Chief of the Judicial Board for the Sigma Chi Fraternity, Zeta Chapter

### Experience:

#### **Simpson Thacher & Bartlett – New York, NY**

*Litigation Summer Associate*

Summer 2021

- Drafted subpoenas, memoranda of law, affirmations, notices, interrogatories, document requests, a confidentiality order, a discovery agreement, a settlement agreement, and a portion of a sentencing submission
- Conducted extensive legal research for several litigation matters

#### **U.S. Equal Employment Opportunity Commission - New York, NY**

*Judicial Intern for Administrative Judge Karen M. Ortiz*

Summer 2020

- Drafted decisions, notices, and case management orders
- Assessed cases based on motions and reports of investigation

#### **Cravath Swaine & Moore - New York, NY**

*Litigation Legal Assistant*

Summer 2018

- Supported lawyers and paralegals in the Litigation Department
- Prepared and reviewed material in preparation for trial
- Organized case material earmarked for offsite storage

*Corporate Legal Assistant*

Summer 2017

- Supported lawyers and paralegals in the Corporate Department
- Drafted due diligence memoranda

#### **Kramer Levin Naftalis & Frankel - New York, NY**

*Litigation Legal Assistant*

Summer 2016

- Supported lawyers and paralegals in the Litigation Department
- Compiled material for deposition binders
- Reviewed trial materials

### Interests:

- Squash/Tennis, Long-distance running, Exploring the city with my dog

## UNIVERSITY of PENNSYLVANIA

OFFICE OF THE UNIVERSITY REGISTRAR

Claire Wallace

CLAIRE WALLACE  
LAW SCHOOL, REGISTRAR

## RECORD OF WORK DONE

RECORD OF  
ID NUMBER  
DATE OF ISSUE

GEORGE LINCOLN FRANK

61827223

BIRTHDATE: 12/17/96

05/10/22

[ \* \* \* \* \* ]  
[ AT THE LAW SCHOOL ]  
[ \* \* \* \* \* ]

## \* \* \* \* \* ACADEMIC PROGRAM \* \* \* \* \*

School: LAW  
Division: LAW  
Degree Program: JURIS DOCTOR  
Major: LAW\* \* \* \* \* UNIVERSITY OF PENNSYLVANIA COURSE WORK \* \* \* \* \*  
(Continued from previous column)

## Fall 2019

LAW 500 Civil Procedure (Burbank) - Sec 2 4.00 SH B  
LAW 502 Contracts (Katz) - Sec 2A 4.00 SH B+  
LAW 504 Torts (Hoffman,A) - Sec 2 4.00 SH A  
LAW 510 Legal Practice Skills (Govan) - Sec 2A 4.00 SH CR  
LAW 512 Legal Practice Skills Cohort (Pritchard) (0.00) SH CR  
Term Statistics: 16.00 SH  
Cumulative: 16.00 SH

## Spring 2020

LAW 501 Constitutional Law (Berman) - Sec 2 4.00 SH CR  
LAW 503 Criminal Law (Heaton) - Sec 2A 4.00 SH CR  
LAW 510 Legal Practice Skills (Govan) - Sec 2A 2.00 SH CR  
LAW 512 Legal Practice Skills Cohort (Pritchard) (0.00) SH CR  
LAW 780 Immigration Law (Chang) 3.00 SH CR  
LAW 799 Intro to Philosophy of Law (Perry) 3.00 SH CR  
Term Statistics: 16.00 SH  
Cumulative: 32.00 SH

## Fall 2020

LAW 508 Property (Parchomovsky) 3.00 SH A-  
LAW 622 Corporations (Fisch) 4.00 SH A  
LAW 631 Evidence (Levy) 4.00 SH A-  
LAW 828 Journal of Constitutional Law - Associate Editor 1.00 SH CR  
LAW 998 Juvenile Justice Seminar (Feierman/Levick) 3.00 SH A  
Term Statistics: 15.00 SH  
Cumulative: 47.00 SH

(No further entries this column)

## Spring 2021

LAW 555 Professional Responsibility (Reich) 2.00 SH B+  
LAW 641 Employment Law (Burke) 3.00 SH A-  
LAW 748 Criminal Procedure: Prosecution and Adjudication (Bibas) 3.00 SH A-  
LAW 773 Mergers and Acquisitions (Pollman) 3.00 SH A-  
LAW 828 Journal of Constitutional Law - Associate Editor (0.00) SH CR  
LAW 920 Pharmaceutical Regulation and Enforcement (Davar) 3.00 SH A-  
Term Statistics: 14.00 SH  
Cumulative: 61.00 SH

## Fall 2021

LAW 649 Interdisciplinary Child Advocacy Clinic (Finck) 6.00 SH A  
LAW 705 Mental Health Law (Morse) 3.00 SH B+  
LAW 828 Journal of Constitutional Law - Senior Editor 1.00 SH CR  
LAW 933 Litigating Across Borders (Wang) 3.00 SH A  
Term Statistics: 13.00 SH  
Cumulative: 74.00 SH

## Spring 2022

LAW 585 Law Reform Litigation (Aronchick) 1.00 SH A  
LAW 676 Election Law (Abel) 2.00 SH A  
LAW 724 Local Government Law (Feder) 3.00 SH A  
LAW 828 Journal of Constitutional Law - Senior Editor (0.00) SH CR  
LAW 902 General Counsel (Biben) 3.00 SH A  
LAW 980 Corruption, Fraud and Corporate Crimes (Lee/Zach) 3.00 SH A  
Term Statistics: 12.00 SH  
Cumulative: 86.00 SH

(No further entries this column)



# UNIVERSITY of PENNSYLVANIA

OFFICE OF THE UNIVERSITY REGISTRAR

*Claire Wallace*

CLAIRE WALLACE  
LAW SCHOOL, REGISTRAR

RECORD OF  
ID NUMBER  
DATE OF ISSUE

GEORGE LINCOLN FRANK

61827223

05/10/22

BIRTHDATE: 12/17/96

## RECORD OF WORK DONE

[ \* \* \* \* \* ]  
[ AT THE LAW SCHOOL ]  
[ \* \* \* \* \* ]

### \* \* \* \* \* COMMENTS \* \* \* \* \*

In response to the COVID-19 pandemic, specific divisions within the University of Pennsylvania granted alternate grading options for academic terms that were impacted. See COVID-19 Alternate Grading Policies in the Archives of University Catalogs for details.

Senior Writing Requirement - fulfilled through Juvenile Justice Seminar (Feierman/Levick); Public Service Requirement Satisfied;

\* \* \* \* \* NO OFFICIAL ENTRIES BEYOND THIS POINT \* \* \* \* \*



# WASHINGTON AND LEE UNIVERSITY

OFFICE OF THE UNIVERSITY REGISTRAR

Lexington, Virginia 24450-2116

540.458.8455

Student's Name: George Lincoln Frank  
Frank, George Lincoln

Entered: 09/10/2015 as UGR:1ST-TIME 1ST-YR

Major: History

Other Ed:

Current Program: Undergraduate Class: 2019

Current Status: Graduated 05/23/2019

RIVERDALE COUNTRY SCHOOL Bronx NY 10471



Date Produced: 11/22/2019

SSN: \*\*\*-\*\*-7374

Student ID: 1725080

Birthdate: 12/17/\*\*\*\*

COURSE								COURSE															
ADV PLACEMENT								UGR-SPRING TERM 2016-17															
PE	100P	PASSED SWIM PROFICIENCY TEST					0.0	HIST	295	ACQUIRING LOUISIANA 1785-1804		4.0	4.0	A-	14.68								
SPAN	160P	WAIVER / NO CREDIT					0.0	Term	Cmpl	Cr:	4.0	GPA	Pts:	14.68	GPA	Cr:	4.0	GPA:	3.670				
								Cumul	Cmpl	Cr:	56.0	GPA	Pts:	211.69	GPA	Cr:	56.0	GPA:	3.780				
UGR-FALL TERM 2015-16								UGR-FALL TERM 2017-18															
ECON	101	PRINS OF MICROECONOMICS		3.0	3.0	B	9.00	HIST	101	EUROPEAN CIV,1500-1789		3.0	3.0	A	12.00								
HIST	107	HIST OF THE U.S. TO 1876		3.0	3.0	A	12.00	HIST	259	AFR-AMER PEOPLE TO 1877		3.0	3.0	A	12.00								
MATH	121	DISCRETE MATHEMATICS I		3.0	3.0	B-	8.01	HIST	322	SEMINAR IN RUSSIAN HISTORY		3.0	3.0	A	12.00								
WRIT	100	FY WR SEM:A WHOLE NEW WORLD		3.0	3.0	A	12.00	PE	155	WEIGHT TRAINING		0.0	0.0	A	0.00								
Term	Cmpl	Cr:	12.0	GPA	Pts:	41.01	GPA	Cr:	12.0	GPA:	3.418	POL	111	INTRO TO POLITICAL PHILOSOPHY		3.0	3.0	A	12.00				
Cumul	Cmpl	Cr:	12.0	GPA	Pts:	41.01	GPA	Cr:	12.0	GPA:	3.418	Term	Cmpl	Cr:	12.0	GPA	Pts:	48.00	GPA	Cr:	12.0	GPA:	4.000
Dean's List								Cumul	Cmpl	Cr:	68.0	GPA	Pts:	259.69	GPA	Cr:	68.0	GPA:	3.819				
UGR-WINTER TERM 2015-16								UGR-WINTER TERM 2017-18															
ARTH	102	WESTERN ART:RENAISS-PRESENT		3.0	3.0	A	12.00	GEOL	150	WATER RESOURCES		3.0	3.0	A	12.00								
HIST	131	MODERN LATIN AMERICA		3.0	3.0	A	12.00	HIST	279	AFRICA IN WESTERN IMAGINATION		3.0	3.0	A	12.00								
POL	100	AMERICAN NATIONAL GOVERNMENT		3.0	3.0	A	12.00	HIST	366	SEM: SLAVERY IN THE AMERICAS		3.0	3.0	A	12.00								
SPAN	164	ADV INTERMEDIATE SPANISH		3.0	3.0	A	12.00	PE	162	RACQUETBALL		0.0	0.0	A+	0.00								
Term	Cmpl	Cr:	12.0	GPA	Pts:	48.00	GPA	Cr:	12.0	GPA:	4.000	PHIL	120	MODERN EUROPEAN PHILOSOPHY		3.0	3.0	A	12.00				
Cumul	Cmpl	Cr:	24.0	GPA	Pts:	89.01	GPA	Cr:	24.0	GPA:	3.709	Term	Cmpl	Cr:	12.0	GPA	Pts:	48.00	GPA	Cr:	12.0	GPA:	4.000
Dean's List and Honor Roll								Cumul	Cmpl	Cr:	80.0	GPA	Pts:	307.69	GPA	Cr:	80.0	GPA:	3.846				
UGR-SPRING TERM 2015-16								UGR-SPRING TERM 2017-18															
BIOL	195	HIST OF ANATOMY & MEDICAL EDUC		4.0	4.0	B	12.00	HIST	277	SIYAPHILA:ZULU IN SOUTH AFRICA		3.0	3.0	A-	11.01								
Term	Cmpl	Cr:	4.0	GPA	Pts:	12.00	GPA	Cr:	4.0	GPA:	3.000	Term	Cmpl	Cr:	3.0	GPA	Pts:	11.01	GPA	Cr:	3.0	GPA:	3.670
Cumul	Cmpl	Cr:	28.0	GPA	Pts:	101.01	GPA	Cr:	28.0	GPA:	3.608	Cumul	Cmpl	Cr:	83.0	GPA	Pts:	318.70	GPA	Cr:	83.0	GPA:	3.840
UGR-FALL TERM 2016-17								UGR-FALL TERM 2018-19															
ENGL	253	SOUTHERN AMERICAN LITERATURE		3.0	3.0	A	12.00	AFCA	403	DIRECTED INDIVIDUAL STUDY		3.0	3.0	A	12.00								
HIST	233	U.S-LATIN AMER REL FROM 1825		3.0	3.0	A	12.00	CHEM	100	MODERN DESCRIPTIVE CHEMISTRY		4.0	4.0	A	16.00								
HIST	269A	HARLEM RENAISSANCE & JAZZ AGE		3.0	3.0	A	12.00	HIST	100	EUROPEAN CIVILIZATION,325-1517		3.0	3.0	A+	12.00								
PE	159	BADMINTON		0.0	0.0	A	0.00	MRST	110	MEDIEVAL & RENAISSANCE CULTURE		3.0	3.0	A	12.00								
REL	131	BUDDHISM		3.0	3.0	A	12.00	Term	Cmpl	Cr:	13.0	GPA	Pts:	52.00	GPA	Cr:	13.0	GPA:	4.000				
Term	Cmpl	Cr:	12.0	GPA	Pts:	48.00	GPA	Cr:	12.0	GPA:	4.000	Cumul	Cmpl	Cr:	96.0	GPA	Pts:	370.70	GPA	Cr:	96.0	GPA:	3.861
Cumul	Cmpl	Cr:	40.0	GPA	Pts:	149.01	GPA	Cr:	40.0	GPA:	3.725	(continued on next page)											
UGR-WINTER TERM 2016-17																							
AFCA	130	INTRO TO AFRICANA STUDIES		3.0	3.0	A	12.00																
HIST	217	BRITISH ISLES TO 1688		3.0	3.0	A	12.00																
HIST	221	SOVIET RUSSIA,1917-1991		3.0	3.0	A	12.00																
HIST	256	SEM: HIST OF VIOLENCE IN AMER		3.0	3.0	A+	12.00																
Term	Cmpl	Cr:	12.0	GPA	Pts:	48.00	GPA	Cr:	12.0	GPA:	4.000												
Cumul	Cmpl	Cr:	52.0	GPA	Pts:	197.01	GPA	Cr:	52.0	GPA:	3.789												



University Registrar

(continued in next column)



University Registrar

PAGE 1 of 2



# WASHINGTON AND LEE UNIVERSITY

OFFICE OF THE UNIVERSITY REGISTRAR

Lexington, Virginia 24450-2116

540.458.8455

Student's Name: George Lincoln Frank  
Frank, George Lincoln

Entered: 09/10/2015 as UGR:1ST-TIME 1ST-YR

Major: History

Other Ed:

Current Program: Undergraduate Class: 2019

Current Status: Graduated 05/23/2019

RIVERDALE COUNTRY SCHOOL Bronx NY 10471

Date Produced: 11/22/2019

SSN: \*\*\*-\*\*-7374  
Student ID: 1725080  
Birthdate: 12/17/\*\*\*\*

COURSE	ATT	COM	GRADE	POINTS
UGR-WINTER TERM 2018-19				
GEOL 141 GLOBAL CLIMATE CHANGE	3.0	3.0	A	12.00
HIST 104 JAPAN:ORIGIN-ATOMIC AFTERMATH	3.0	3.0	A-	11.01
PE 160 VOLLEYBALL	0.0	0.0	A+	0.00
PE XXX GRAD REQUIREMENT COMPLETE	1.0	1.0	A	4.00
PHIL 105 INTRO KNOWLEDGE & REALITY	3.0	3.0	A	12.00
POL 105 GLOBAL POLITICS	3.0	3.0	A	12.00
Term Cmpl Cr: 13.0 GPA Pts: 51.01 GPA Cr: 13.0 GPA: 3.924				
Cumul Cmpl Cr: 109.0 GPA Pts: 421.71 GPA Cr: 109.0 GPA: 3.869				

COURSE	ATT	COM	GRADE	POINTS
UGR-SPRING TERM 2018-19				
ARTH 276 CHICANA/O ART & MURALISM	4.0	4.0	A	16.00
Term Cmpl Cr: 4.0 GPA Pts: 16.00 GPA Cr: 4.0 GPA: 4.000				
Cumul Cmpl Cr: 113.0 GPA Pts: 437.71 GPA Cr: 113.0 GPA: 3.874				

\*\*\*\*\*

UGR-SPRING TERM 2018-19 GRADUATION  
BACHELOR OF ARTS 05/23/2019  
Major: History  
Africana Studies Minor  
Phi Beta Kappa, magna cum laude  
\*\*\*\*\*

Cumul Cmpl Cr: 113.0 GPA Pts: 437.71 GPA Cr: 113.0 GPA: 3.874  
\*\*\*\*\* END OF TRANSCRIPT \*\*\*\*\*



*George L. Frank*  
University Registrar

PAGE 2 of 2

**UNIVERSITY OF PENNSYLVANIA CAREY LAW SCHOOL**

February 02, 2022

The Honorable Michael Shea  
Abraham Ribicoff Federal Building and  
United States Courthouse  
450 Main Street, Room 623  
Hartford, CT 06103-3022

Re: Clerkship Applicant George Frank

Dear Judge Shea:

It gives me great pleasure to recommend George Frank, Penn Law JD Class of 2022, for a clerkship in your chambers. Mr. Frank was my student in corporations during the Fall 2020 academic term. Mr. Frank received an A which reflected both his active and thoughtful contributions during the semester and the fact that he wrote an outstanding exam – one of the best in the class. I note that this grade was consistent with Mr. Frank's strong academic record at Penn.

Law school has presented particular challenges over the past year because of the pandemic. I taught corporations in a hybrid environment, which meant that the students had to navigate complex covid protocols in addition to their regular coursework. In this difficult setting, Mr. Frank was an absolute pleasure to have in the class – he was consistently prepared, engaged and thoughtful. I got to know Mr. Frank during my weekly rooftop office hours, and I came to appreciate his intelligence and dedication as well as his enthusiasm for business law. He also impressed me as both professional and personable. I expect that these same qualities would make him a pleasure to work with in chambers.

I have spoken with Mr. Frank in detail about his interest in a clerkship. It is my understanding that he would prefer to begin a clerkship in 2024 and to have the opportunity to get some work experience beforehand (he plans to work at Simpson Thacher in New York this summer).

I would be delighted to speak with you further about George. Please let me know if I can provide any additional information.  
Sincerely,

Jill E. Fisch  
Saul A. Fox Distinguished Professor of Business Law  
Co-Director, Institute for Law and Economics  
Tel.: (215) 746-3454  
E-mail: [jfishch@law.upenn.edu](mailto:jfishch@law.upenn.edu)

Jill E. Fisch - [jfishch@law.upenn.edu](mailto:jfishch@law.upenn.edu) - (215) 746-3454

UNIVERSITY OF PENNSYLVANIA

December 21, 2021

The Honorable Michael Shea  
Abraham Ribicoff Federal Building and  
United States Courthouse  
450 Main Street, Room 623  
Hartford, CT 06103-3022

Re: Clerkship Applicant George Frank

Dear Judge Shea:

I am honored and very pleased to write a recommendation for George Frank, of the University of Pennsylvania Carey Law School's class of 2022. George is an applicant for a clerkship position in your chambers, and in what follows I wish to provide him an enthusiastic recommendation.

George was in my Employment Law class in the spring semester of 2021. He is an outstanding student, having distinguished himself in a very strong class through hard work and a commitment to engaging with the course, the materials, the instructor, and his fellow students. He has an impressive capacity to interpret the law and legal problems, but what is most notable is his dedication to learning and achievement. In class, he was always prepared, and always ready to participate with insight. During the term, there were two grade-based assessments: a midterm writing project and a final examination. Every student was expected to submit a revised midterm writing project to improve her or his grade. Some inevitably do this in a perfunctory manner; others give it more attention. I don't think I have ever had a student who was so clearly committed to understanding every aspect of the case under study and the relevant law as George was – he was intent not just on succeeding with the project, but also ensuring that he took from it the most valuable educational experience possible. His performance on the final examination also was excellent, among the top students in the class.

George is an excellent writer, an attribute that demonstrates clarity and organization in his thought as well as his dedication to the craft. George's reasons for wanting to clerk also are to my mind exactly the right ones: He wants to practice law, so he wants to see how different practitioners approach the court and their cases, as well as to understand how judges rule on the issues before them.

I should highlight as well George's professional, friendly demeanor, which I view as another important qualification. George is the kind of person who will be dedicated, reliable, upbeat, and effective – simply put, a true pleasure to have around. I believe he is an exceptional candidate, and I encourage you to give him close consideration. If I can be of further assistance, please do not hesitate to contact me.

Respectfully,

Sean V. Burke  
Associate General Counsel  
215-746-5254  
sean.burke@ogc.upenn.edu

Sean Burke - Sean.Burke@ogc.upenn.edu - 215-746-5254



Karen M. Ortiz  
Administrative Judge  
Phone: (929) 506-5296  
Fax: (212) 336-3621  
E-mail: KAREN.ORTIZ@EEOC.GOV

**U.S. EQUAL EMPLOYMENT OPPORTUNITY COMMISSION**  
**New York District Office**

33 Whitehall Street, 5<sup>th</sup> Floor  
New York, NY 10004-2112  
For General Information: (800) 669-4000  
TTY: (800)-669-6820  
District Office: (929) 506-5270  
General FAX: (212) 336-3625

August 28, 2020

To Whom It May Concern:

I am pleased to write this letter of recommendation for George Frank, Penn Law School Class of 2022. George earned a coveted spot this summer in the EEOC New York District Office's Judicial Internship Program. He thoroughly impressed me and my colleague Administrative Judge Monique Roberts-Draper during the internship vetting process and it was immediately evident when the summer began that George would be a standout Judicial Intern.

Even in the midst of a worldwide pandemic and the EEOC's necessary pivot to a virtual internship, George was unflappable, positive, and wholly engaged in every aspect of the program. He easily absorbed the substantive law required for adjudication of discrimination claims under Title VII of the Civil Rights Act of 1964, the Equal Pay Act of 1963, the Age Discrimination in Employment Act of 1967, Sections 501 and 505 of the Rehabilitation Act of 1973, and the Genetic Information Nondiscrimination Act of 2008. I was confident assigning George more complex research and writing projects. One of George's best attributes is that he is an active listener and collaborator. He made sure that he understood what was being asked of him and, if there was any doubt, he made sure to clarify any issues before diving into an assignment.

George excelled at transforming his research into draft decisions ready for my signature. He was able to complete a high volume of complicated assignments over the span of his internship, including four decisions on summary judgment motions and various case management orders. By the close of our time together George had a full grasp of the EEOC's federal sector hearings process and a genuine understanding of its real life consequences. I give George my most robust endorsement!

Sincerely,

A handwritten signature in cursive script, reading "Karen M. Ortiz", is written over a horizontal line.

Karen M. Ortiz  
Administrative Judge

**Applicant Details**

First Name **Cheyanna**  
 Middle Initial **N**  
 Last Name **Fuchs**  
 Citizenship Status **U. S. Citizen**  
 Email Address [cfuchs@law.pace.edu](mailto:cfuchs@law.pace.edu)

Address  
**Address**  
**Street**  
**59 Elk Rd**  
**City**  
**Hopewell Junction**  
**State/Territory**  
**New York**  
**Zip**  
**12533**  
**Country**  
**United States**

Contact Phone Number  
**5514861770**

**Applicant Education**

BA/BS From **Pace University**  
 Date of BA/BS **December 2019**  
 JD/LLB From **Pace University School of Law**  
<http://www.law.pace.edu>  
 Date of JD/LLB **May 1, 2022**  
 Class Rank **10%**  
 Law Review/Journal **Yes**  
 Journal(s) **Pace Law Review**  
 Moot Court Experience **Yes**  
 Moot Court Name(s) **Fall 2021 National Pretrial Competition**

**Bar Admission**

**Prior Judicial Experience**

Judicial  
Internships/        **Yes**  
Externships  
Post-graduate  
Judicial Law        **Yes**  
Clerk

**Specialized Work Experience**

Specialized Work  
Experience        **Appellate, Bankruptcy**

**Professional Organization**

Organizations        **Pace Law Review; Hearsay News; National  
Lawyers Guild; International Law Society**

**Recommenders**

Epstein, Steven  
sepstein@barketepstein.com  
516-745-1500 (office)

Carmody, John  
JCarmody@westchesterda.net

Marutollo, Joseph  
Joseph.Marutollo@usdoj.gov

**This applicant has certified that all data entered in this profile and  
any application documents are true and correct.**

**CHEYANNA FUCHS**

59 Elk Rd, Hopewell Junction, New York 12533 • (551) 486-1770 • cfuchs@law.pace.edu

May 2, 2022

RE: Judicial Clerkship – 2023-24 Term

Dear Judge Shea:

I entered Pace University's Elisabeth Haub School of Law in January 2020, in the school's accelerated Juris Doctor program. I am now concluding my law school career, graduating in May 2022 and ranked in the top 10% of the combined full-time class. At Pace, I have served as the Executive Productions Editor on PACE LAW REVIEW and participated in multiple moot and mock competitions. Following my graduation, I will be serving as a judicial law clerk to the Honorable Hannah L. Blumenstiel for the Northern District of California for the 2022-23 term (concluding approximately August 31, 2023). Upon conclusion, having my home, family, and friends in New York, I hope to move back to the east coast and join your chambers as a judicial law clerk for the 2023-24 term. I am writing to express my strong interest in the position in your chambers.

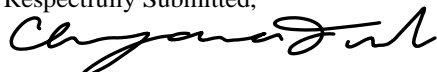
Throughout my law school career, I have taken on various positions to strengthen my current skillset. As a legal intern with the U.S. Attorney's Office E.D.N.Y., Civil Division, I built upon my strong research, writing, and related legal skills while working on a wide range of litigation. I also honed in on my oral argument and communication techniques by presenting an oral argument in the U.S. District Court E.D.N.Y. While interning in the Appeals and Special Litigation Bureau with the Westchester County District Attorney's Office, I performed extensive legal research on complex, and often previously unfamiliar, substantive and procedural issues. As an intern in that office, I also drafted an appeal that was submitted to and *affirmed* by the N.Y. Appellate Division, Second Judicial Department. Additionally, while interning with McCabe Coleman Ventosa & Patterson PLLC, a private general practice law firm, I gained exposure to various areas of the law, such as civil litigation, criminal law, real estate, and divorce. I conducted research and drafted documents to be filed with the court in all of the aforementioned legal fields. Here, I was also responsible for tracking, organizing, and preparing court documents for as many as twenty cases a day, thereby honing a sharp attention to detail and the time management and organization skills I will need as a judicial law clerk.

I have also been able to work in the federal court system prior to my graduation. Besides working with the U.S. Attorney's Office, I interned full-time with the Honorable Elizabeth S. Stong in the U.S. Bankruptcy Court for the E.D.N.Y. Here, I had the ability to conduct legal research and analysis and draft memorandum on various issues that not only relate to bankruptcy, but are prevalent in the district courts as well, such as a motion for class certification under Rule 23, joinder, preliminary injunction and TRO, recusal requirements, and motions and pleadings in adversarial proceedings. Through this position, I was able to gain familiarity with the court's system, work in chambers alongside Judge Stong, her clerks, and other interns, and I was constantly required to analyze complex legal issues from the objective perspective of the court. Additionally, my clerkship for the term prior to the start of this position will only help to further build upon these skills. My diverse assortment of legal experience is a strong asset for a law clerk in the district court because of the court's diverse docket.

Enclosed please find my resume, law school transcript, undergraduate transcript, writing sample[s], and letters of recommendation from Professor Steven Epstein, Joseph Marutollo, Assistant U.S. Attorney and Chief of the Civil Division for the Eastern District of New York, and John Carmody, Esq., the Appeals & Special Litigation Bureau Chief at the Westchester County District Attorney's Office.

I am eager to bring my professional skills, drive, and reliability to your chambers. I am equally as excited to contribute my positive attitude, quick thinking, and outgoing personality. I would welcome the opportunity to meet with you to further discuss a clerkship in your chambers. Thank you for your consideration.

Respectfully Submitted,



Cheyanna Fuchs

Encls.



**CHEYANNA FUCHS**59 Elk Rd, Hopewell Junction, New York 12533 • (551) 486-1770 • [cfuchs@law.pace.edu](mailto:cfuchs@law.pace.edu)**EDUCATION****Elisabeth Haub School of Law at Pace University**, White Plains, NY

Juris Doctor, expected May 2022 (January Accelerated Class)

*GPA:* 3.66 *Class Rank:* 16/202, Top 10%*Honors:* Full Tuition Merit Scholarship; Deans List (All Semesters); 1L Opening Statement Moot Competition, Semi-Finalist (Top 6)*Activities:* PACE LAW REVIEW, Executive Productions Editor (2021–22), Junior Associate (2020-21); Semester in Practice Program (Spring 2022); Stetson National Pretrial Competition (2021); ABA Law Student Division Negotiation Competition (2021); International Law Society, Secretary (2021-22); *Hearsay News*, Staff Writer (Spring 2021); Peer Leader (Spring 2021); Dean's Scholar, Torts (2020); New York County Lawyers Association; National Lawyers Guild;**Pace University, Dyson College of Arts & Sciences**, Pleasantville, NYBachelor of Science in Criminal Justice, *magna cum laude*, December 2019*GPA:* 3.82*Honors:* Alpha Lambda Delta (Freshman Honors Society); Alpha Chi Honor Society; Alpha Phi Sigma Honor Society; Writing Award (2018); Dean's List (All semesters); Trustee Recognition Scholarship (All semesters)*Activities:* Collegiate Cheerleader; Civic Engagement Volunteer, Westchester County Corrections (2018)**EXPERIENCE****U.S. Bankruptcy Court for the Northern District of California**, San Francisco, CA*Incoming Judicial Law Clerk to the Honorable Hannah L. Blumenstiel*, September 2022 – August 2023**U.S. Bankruptcy Court for the Eastern District of New York**, Brooklyn, NY*Judicial Intern to the Honorable Elizabeth S. Stong*, January 2022 – April 2022

Reviewed a motion for class certification and corresponding oppositions and replies and prepared bench memorandum looking at issues of joinder, Rule 23, dischargeability, and the bankruptcy court's jurisdiction. Conducted legal research and draft bench memorandum to aid the court with pending motions and pleadings on the docket, such as complaints and answers in adversary proceedings, motion to dismiss, order to show cause, TRO and preliminary injunction, recusal motion, fee application, relief from the automatic stay, plan confirmations, and loss mitigation. Observed motion proceedings, oral arguments, and case management conferences for adversary proceedings and chapter 7, 11, and 13 cases. Organized and created files electronically for ongoing matters in the court. Reviewed and summarize all docket filings weekly for upcoming hearings. Communicated and collaborated with the judge, law clerks, and other court staff to organize and maintain the weekly docket.

**McCabe Coleman Ventosa & Patterson PLLC**, Poughkeepsie, NY*Legal Intern*, September 2021 – Current; June 2019–March 2020

Drafted legal memorandum in support/opposition of motions. Researched and produced legal analysis on issues involving sentencing, licensing, criminal statutes, partnerships, and various new state regulations. Drafted documents including demand and discovery responses, 440 motion, writ of coram nobis, notice of appearance, complaints, summons, plea letters, affidavits, affirmations, and notice of entry. Drafted and filed documents, such as affidavits, findings of fact, notice of entry, summons and complaint, and certificate of dissolution, for divorce proceedings within the state. Timely filed documents and motions in ongoing civil litigation cases using NYSCEF. Organized and created client files both electronically and physically. Prepared files and supporting documents for attorney depositions and court appearances. Continuously communicated with clients about their ongoing matters.

**United States Attorney's Office, Eastern District of New York, Civil Division**, Brooklyn, NY*Legal Intern*, June 2021–August 2021Researched and produced written legal analysis on issues involving immigration, equitable tolling, Equal Access to Justice Act, Social Security benefits, attorneys' fees, Qui Tam litigation, ADA, employment law, Federal Tort Claims Act, and relevant affirmative defenses. Drafted interrogatories, document requests, civil investigative demands, and reply memorandum. Presented oral argument, regarding disability insurance benefits, in the U.S.

District Court for the Eastern District of New York. Assisted Assistant United States Attorneys with case and trial preparation, including performing legal research and drafting memoranda, motions, and pleadings.

**Westchester County District Attorney's Office, Appeals and Special Litigation Bureau, White Plains, NY**

*Legal Intern*, January 2021–May 2021

Conducted legal research and drafted legal memoranda on issues relating to FOIL, FOIA, international and domestic extradition, pro se litigation, and resentencing laws. Drafted attorney handbook on extradition law and procedure to be used by Assistant District Attorneys as a reference tool and guide. Drafted internal memoranda on new legislation in the area of resentencing (specifically the Domestic Violence Survivors Justice Act) related to the Bureau's caseload. Drafted appellate briefs and responses, one of which was submitted to and *affirmed* by the N.Y. Appellate Division – Second Judicial Department. Analyzed, summarized, and source-checked opposing counsel's motions and briefs for accuracy. Researched and compiled information on defense witnesses in anticipation of court proceedings.

**Crush & Varma Law Group PC, Goshen, NY**

*Legal Intern*, May 2019 – August 2019

Entered confidential data and client information into computer systems, files, and programs. Proofread, edited, and drafted documents involving landlord-tenant and corporate cases including POA, HCP, and various contracts. Researched legal issues regarding liquor licensing, landlord/tenant, LLCs, and non-profits. Put together LLC kits. Accurately entered attorney's billable hours and notes into Tabs system. Correctly organized and created client files.

**SKILLS**

Legal & non-legal research and writing. Proficient in Office programs. Bluebooking. CM/ECF System. NYSCEF System. Communication. Organization. Ability to work both independently and with a team. Multi-tasking.

**INTERESTS**

Animals. Softball. Hiking. Mud-runs.



## Elisabeth Haub School of Law

Page: 1

**Record of:** Cheyanna Nicole Fuchs  
 \*\*\* WARNING \*\*\*  
 --No Address--

Date Issued: 20-APR-2022

Social Security: \*\*\*\*\*6983

Student ID: U01300540

Level: Law-JD

Campus: White Plains

Issued To: Cheyanna Nicole Fuchs

Course Level: Law-JD Only Admit: Fall 2016				SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
Current Program				Institution Information continued:			
College : School of Law - Full Time				LAW 679	Negotiations	2.00 A	8.00
Major : Law				LAW 684	Trial Advocacy	4.00 A	16.00
Comments:				LAW 799FP	Externship Prosecution	3.00 A	12.00
Writing requirement satisfied: Pace Law Review				LAW 799S	Externship Prosecution Seminar	1.00 A	4.00
Skills requirement satisfied: Ext Prosecution & Trial Ad				LAW 828	Civil Rts.Litigation;1983 Suit	2.00 A-	7.34
				Ehrs: 16.00 GPA-Hrs: 16.00 QPts: 63.34 GPA: 3.96			
				Fall 2021			
				LAW 701D	Wills & Trusts (Distance)	4.00 B+	13.32
				LAW 722	Law Review	2.00 P	0.00
				LAW 745	Corps & P-Ships	4.00 A-	14.68
				LAW 817A	Pre-Trial Lit. Simulation	4.00 A-	14.68
				Ehrs: 14.00 GPA-Hrs: 12.00 QPts: 42.68 GPA: 3.56			
				Spring 2022			
				IN PROGRESS WORK			
				LAW 805B	Semester in Practice Seminar	2.00 IN PROGRESS	
				LAW 872	Adv. App. & Trial Comp. Teams	2.00 IN PROGRESS	
				LAW 992	Semester in Practice-Fieldwork	12.00 IN PROGRESS	
				In Progress Credits 16.00			
				***** TRANSCRIPT TOTALS *****			
				Earned Hrs GPA Hrs Points GPA			
				TOTAL INSTITUTION	76.00 74.00	271.03	3.66
				TOTAL TRANSFER	0.00 0.00	0.00	0.00
				OVERALL	76.00 74.00	271.03	3.66
				***** END OF TRANSCRIPT *****			
INSTITUTION CREDIT:							
Spring 2020							
LAW 610A	Civil Procedure	4.00 A-	14.68				
LAW 621	Criminal Law	4.00 A-	14.68				
LAW 622C	Legal Skills I	3.00 B	9.00				
LAW 631	Torts	4.00 A-	14.68				
Ehrs: 15.00 GPA-Hrs: 15.00 QPts: 53.04 GPA: 3.54							
Summer 1 2020							
LAW 601	Contracts	4.00 A	16.00				
LAW 622D	Legal Skills II	3.00 A-	11.01				
LAW 634	Property	4.00 B+	13.32				
LAW 646	Constitutional Law	4.00 B+	13.32				
Ehrs: 15.00 GPA-Hrs: 15.00 QPts: 53.65 GPA: 3.58							
Fall 2020							
LAW 603	Surv. of Intellectual Property	3.00 A	12.00				
LAW 625	Prof Responsibility	3.00 B	9.00				
LAW 649	Evidence	4.00 A	16.00				
LAW 844A	Class Actions & Mass Torts	2.00 A+	8.00				
LAW 857	Env Skills & Prac./Clean Water	4.00 B+	13.32				
Ehrs: 16.00 GPA-Hrs: 16.00 QPts: 58.32 GPA: 3.65							
Spring 2021							
LAW 675	Crim. Pro-Investigation	4.00 A	16.00				
***** CONTINUED ON NEXT COLUMN *****							

UNOFFICIAL

1/12/2021

Academic Transcript



U01300540 Cheyanna N. Fuchs  
Jan 12, 2021 01:03 pm

## Academic Transcript

This is not an official transcript. Courses which are in progress may also be included on this transcript.

[Transfer Credit](#)   [Institution Credit](#)   [Transcript Totals](#)

### Transcript Data

#### STUDENT INFORMATION

**Name :** Cheyanna N. Fuchs

#### Curriculum Information

##### Current Program

**College:** Dyson College Arts & Sciences

**Major and Department:** Criminal Justice, Criminal Justice

**Minor:** Psychology

**Minor:** Pre-Law

\*\*\*Transcript type:OFFC is NOT Official \*\*\*

#### DEGREE AWARDED:

**Awarded:** Bachelor of Science   **Degree Date:** Dec 20, 2019

**Institutional Honors:** Magna Cum Laude

#### Curriculum Information

**Major:** Criminal Justice

**Minor:** Psychology

**Minor:** Pre-Law

**Sought:** Bachelor of Science   **Degree Date:**

#### Curriculum Information

**Major:** Criminal Justice

**Minor:** Psychology

**Minor:** Pre-Law

#### TRANSFER CREDIT ACCEPTED BY INSTITUTION -Top-

\*\*\*\*: CLEP

Subject	Course	Title	Grade	Credit Hours	Quality Points	Course Attributes
MAT	103	Algebra	T	3.000	0.00	
MAT	104	Finite Mathematics	T	3.000	0.00	

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1/4

1/12/2021

Academic Transcript

MGT	150	Mngrl & Orgnztnl Concepts	T	3.000	0.00
		<b>Attempt Hours</b>	<b>Passed Hours</b>	<b>Earned Hours</b>	<b>GPA</b>
		<b>Quality Points</b>			
<b>Current Term:</b>		0.000	0.000	9.000	0.00

Unofficial Transcript

## INSTITUTION CREDIT [-Top-](#)

**Term: Fall 2016**

**Academic Standing:**

**Additional Standing:** Dean's Second Honors

Subject	Course Level	Title	Grade	Credit Hours	Quality Points	Course Attributes	Start and End Dates	R
CRJ	150	01	Intro to Criminal Justice	A-	3.000	11.10		
ENG	110	01	Composition	A	3.000	12.00		
HW	101	01	Wellness & Physical Fitness	A	2.000	8.00	LC	
MUS	110	01	Jazz	B	3.000	9.00	AOK2 AOK4	
PSY	112	01	Introduction to Psychology	A	4.000	16.00	AOK5 LC	
UNV	101	01	First-Year Smnr Unvrsty Cmmnty	P	1.000	0.00		
		<b>Attempt Hours</b>	<b>Passed Hours</b>	<b>Earned Hours</b>	<b>GPA</b>	<b>Quality Points</b>		
<b>Current Term:</b>		16.000	16.000	16.000	15.000	56.10	3.74	
<b>Cumulative:</b>		16.000	16.000	16.000	15.000	56.10	3.74	

Unofficial Transcript

**Term: Spring 2017**

**Academic Standing:**

**Additional Standing:** Dean's Second Honors

Subject	Course Level	Title	Grade	Credit Hours	Quality Points	Course Attributes	Start and End Dates	R
ART	145	01	Painting I	A-	3.000	11.10	AOK4	
CRJ	121	01	Government Administration	B+	3.000	9.90		
CRJ	346	01	Terrorism and Society	A-	3.000	11.10		
ENG	120	01	Critical Writing	A-	4.000	14.80		
SOC	102	01	Introduction to Sociology	A	3.000	12.00	AOK2 AOK5	
		<b>Attempt Hours</b>	<b>Passed Hours</b>	<b>Earned Hours</b>	<b>GPA</b>	<b>Quality Points</b>		
<b>Current Term:</b>		16.000	16.000	16.000	16.000	58.90	3.68	
<b>Cumulative:</b>		32.000	32.000	32.000	31.000	115.00	3.71	

Unofficial Transcript

**Term: Fall 2017**

**Academic Standing:**

**Additional Standing:** Dean's List First Honors

Subject	Course Level	Title	Grade	Credit Hours	Quality Points	Course Attributes	Start and End Dates	R
CIS	101	01	Introduction to Computing	A-	3.000	11.10		
CRJ	255	01	Strctr & Fnctn of Police Orgnz	A	3.000	12.00		
CRJ	261	01	Intro to Criminal Invstgtn	A	3.000	12.00		
CRJ	331	01	Strategies in Corrections Admn	A	3.000	12.00	AOK1	
CRJ	375	01	CRJ Sys Rspns to Vlncl & Chldab	A	3.000	12.00	WE	

1/12/2021

Academic Transcript

PHI 253 01 Logic A 3.000 12.00 AOK2 AOK5

**Attempt Passed Earned GPA Quality GPA**  
**Hours Hours Hours Hours Points**

**Current Term:** 18.000 18.000 18.000 18.000 71.10 3.95  
**Cumulative:** 50.000 50.000 50.000 49.000 186.10 3.80

Unofficial Transcript

**Term: Spring 2018**

**Academic Standing:**

**Additional Standing:** Dean's Second Honors

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	Course Attributes	Start and End Dates	R
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COM	200	01	Public Speaking	A	3.000	12.00			
CRJ	242	01	Crime and Public Policy	A	3.000	12.00			
CRJ	250	01	Cmnty Relations in CRJ System	A	3.000	12.00			
LAW	101	01	Business Law I	A	3.000	12.00			
POL	213	01	21st Century Politics	B+	3.000	9.90	AOK5		
PSY	206	01	Psychology and Law	A-	3.000	11.10			

**Attempt Passed Earned GPA Quality GPA**  
**Hours Hours Hours Hours Points**

**Current Term:** 18.000 18.000 18.000 18.000 69.00 3.83  
**Cumulative:** 68.000 68.000 68.000 67.000 255.10 3.81

Unofficial Transcript

**Term: Fall 2018**

**Academic Standing:**

**Additional Standing:** Dean's List First Honors

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	Course Attributes	Start and End Dates	R
---------	--------	-------	-------	-------	--------------	----------------	-------------------	---------------------	---

ENG	201	01	Writing in the Disciplines	A-	3.000	11.10			
PSY	215	01	Psych of Cultural Diversity	A	3.000	12.00	AOK3		
PSY	304	01	Social Psychology	A	4.000	16.00			
RES	106	01	Religions of the Globe	A	3.000	12.00	AOK3		
SPA	101	01	Elementary College Spanish I	A-	3.000	11.10			

**Attempt Passed Earned GPA Quality GPA**  
**Hours Hours Hours Hours Points**

**Current Term:** 16.000 16.000 16.000 16.000 62.20 3.89  
**Cumulative:** 84.000 84.000 84.000 83.000 317.30 3.82

Unofficial Transcript

**Term: Spring 2019**

**Academic Standing:**

**Additional Standing:** Dean's List First Honors

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	Course Attributes	Start and End Dates	R
---------	--------	-------	-------	-------	--------------	----------------	-------------------	---------------------	---

CHE	107	01	Forensic Chemistry I	A	3.000	12.00			
CRJ	230	01	Resilience in Corporate Sector	A	3.000	12.00			
CRJ	412	01	Integrity Issues in CRJ	A	3.000	12.00			
PHI	115	01	Nrmative Ethics: Cntmpry Prblms	A	3.000	12.00	AOK5		
PSY	204	01	Intro to Industrial & Org Psy	A	3.000	12.00	WE		

1/12/2021

Academic Transcript

SPA 102 01 Elementary College Spanish II B+ 3.000 9.90

**Attempt Passed Earned GPA Quality GPA**  
**Hours Hours Hours Hours Points**

**Current Term:** 18.000 18.000 18.000 18.000 69.90 3.88

**Cumulative:** 102.000 102.000 102.000 101.000 387.20 3.83

Unofficial Transcript

**Term: Fall 2019**

**Academic Standing:**

**Additional Standing:** Dean's Second Honors

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	Course Attributes	Start and End Dates
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CRJ	305	01	Criminal Law	A	3.000	12.00		
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CRJ	391	01	Internship-Criminal Justice I	A	4.000	16.00		
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CRJ	402	01	Constitutional Issues in CRJ	A-	3.000	11.10		
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HIS	264	01	American Presidency 1900-Prsnt	B	3.000	9.00	AOK2	
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LAW	360	01	Advanced Business Law	A-	4.000	14.80		
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**Attempt Passed Earned GPA Quality GPA**  
**Hours Hours Hours Hours Points**

**Current Term:** 17.000 17.000 17.000 17.000 62.90 3.70

**Cumulative:** 119.000 119.000 119.000 118.000 450.10 3.81

Unofficial Transcript

**TRANSCRIPT TOTALS (UNDERGRADUATE) -Top-**

**Attempt Passed Earned GPA Quality GPA**  
**Hours Hours Hours Hours Points**

**Total Institution:** 119.000 119.000 119.000 118.000 450.10 3.81

**Total Transfer:** 0.000 0.000 9.000 0.000 0.00 0.00

**Overall:** 119.000 119.000 128.000 118.000 450.10 3.81

Unofficial Transcript

May 02, 2022

The Honorable Michael Shea  
Abraham Ribicoff Federal Building and  
United States Courthouse  
450 Main Street, Room 623  
Hartford, CT 06103-3022

Dear Judge Shea:

I am writing this letter in strong support of Cheyanna Fuchs' application for a clerkship in your chambers. I am a founding partner at Barkett Epstein Kearon Aldea & LoTurco, LLP and have been practicing since 1993. I am admitted to the New York State Bar, First Department, 1992; Connecticut Bar, 1992; United States Supreme Court, 1993 and United States District Court S.D.N.Y., N.D.N.Y. and E.D.N.Y., 1993.

I met Ms. Fuchs through my service as an adjunct professor of law at the Elisabeth Haub School of Law at Pace University where I have taught trial practice since 1998. I had the pleasure of having Ms. Fuchs as a student in my Trial Advocacy class during the Spring 2021 semester. Through this experience, I have come to learn she is a hard-working, organized, intelligent individual with a bright future. I am sure she will be a fantastic law clerk and a great attorney.

While a student in my class, Ms. Fuchs has shown through various trial simulations that she possesses a strong ability to communicate orally as well as in writing. She has very strong analytical abilities and can quickly analyze the facts in a case, identify key issues and appropriately apply them to the law. Additionally, her knowledge of the evidentiary rules has shined throughout the trial setting of the class. She always comes into my class fully prepared and is an eager participant, consistently contributing to the class discussion. This has made it a pleasure to have her in the class and made it easy to teach her.

Preparation for Trial Advocacy class requires significantly more than most classes. Students quickly learn that the more they put into their preparation for class, the more reward they will get from their efforts. Ms. Fuchs was one of the students I could always count on to be most prepared and do demonstrations of the exercises each week. Ms. Fuchs' integrity, dedication and drive presented in her work, and continued to impress me throughout the semester. She indulges herself into her work while exhibiting a great passion for what she is doing. Her motivation is admirable and rare. Her positive energy, maturity, and eagerness to grow are additional assets she possesses. It was a pleasure having Ms. Fuchs in my class.

It was remarkable to see how well she soaked up the information provided to her during critiques and how she implemented suggestions into her future performances. The critique method of teaching requires students to accept they are not perfect and seek to improve themselves. This is often a difficult barrier to overcome with some of the more gifted students such as Ms. Fuchs. Ms. Fuchs will succeed in her career because she accepts she can always improve and will always seek others to learn from.

I know she will make a great judicial clerk and for that reason it is my honor to give her this recommendation. If there are any specific questions you have or wish to discuss her qualifications further, please contact me.

Steven Epstein, Esq

Steven Epstein - sepstein@barketepstein.com - 516-745-1500 (office)



May 02, 2022

The Honorable Michael Shea  
Abraham Ribicoff Federal Building and  
United States Courthouse  
450 Main Street, Room 623  
Hartford, CT 06103-3022

Dear Judge Shea:

I am writing this letter as a reference for Cheyanna Fuchs, who worked as an intern in the Westchester District Attorney's Office during her spring 2021 semester at Pace Law School. Cheyanna was assigned to the Appeals and Special Prosecution Division and worked under my direct supervision. During her internship, Cheyanna displayed a keen ability to quickly grasp assignments and consistently deliver an exemplary work product. With her demonstrated research and writing skills, it soon became apparent that she could take on increasingly challenging projects, including preparation of a long-needed extradition handbook and an appellate brief. She also worked closely with the Assistant District Attorney assigned to handle the Office's first case under the newly enacted Domestic Violence Survivors Justice Act, a particularly challenging task given the lack of judicial authority interpreting the requirements of the statute.

It should be noted that Cheyanna excelled under less than ideal circumstances. Due to the COVID-19 restrictions in our Office, her internship was entirely virtual. Consequently, she was required to work, for the most part, without direct daily supervision and did so without incident or complaint. She was readily available to assist whenever called upon, regularly communicated with whoever was supervising a particular project, and always completed assignments ahead of schedule.

In short, Cheyanna displayed the maturity, legal aptitude and personal characteristics that will ensure her success in the legal profession, regardless of where her career takes her. She will undoubtedly be a tremendous asset to your office.

Miriam E. Rocah  
DISTRICT ATTORNEY

John Carmody  
Assistant District Attorney  
Bureau Chief, Special Litigation  
914-995-4164

John Carmody - JCarmody@westchesterda.net

May 05, 2022

The Honorable Michael Shea  
Abraham Ribicoff Federal Building and  
United States Courthouse  
450 Main Street, Room 623  
Hartford, CT 06103-3022

Dear Judge Shea:

My name is Joseph A. Marutollo and I am an Assistant United States Attorney for the U.S. Attorney's Office for the Eastern District of New York, where I serve as Chief of the Civil Division. I write this letter of recommendation on behalf of Ms. Cheyanna Fuchs.

Ms. Fuchs served as my legal intern in my office's highly selective summer internship program during the summer of 2021. Ms. Fuchs is a tireless worker, who is an articulate, confident, and forceful communicator.

Importantly, during the course of her internship, Ms. Fuchs was trusted to conduct an oral argument in federal court in a matter involving a challenge to the Social Security Administration's denial of a plaintiff's request for disability insurance benefits. Ms. Fuchs made an effective and persuasive argument to the federal district court judge throughout her oral argument. Ms. Fuchs was commended for her excellent work in preparing for court and in presenting the government's argument.

Ms. Fuchs has also worked on a host of other matters, including defensive civil cases, immigration litigation, tort-related research, and discovery requests. For all of her assignments, Ms. Fuchs exhibited prodigious research and writing skills.

Significantly, Ms. Fuchs clearly displayed a passion for public service and a commitment to justice. Please advise if you have any questions or if I can be of any assistance.

Very truly yours,  
By: /s/  
Joseph Marutollo  
Assistant U.S. Attorney  
Chief, Civil Division  
(718) 254-6288  
Joseph.marutollo@usdoj.gov

Joseph Marutollo - Joseph.Marutollo@usdoj.gov

**Applicant Details**

First Name **Scott**  
 Middle Initial **S**  
 Last Name **Goldner**  
 Citizenship Status **U. S. Citizen**  
 Email Address [goldnerscott@gmail.com](mailto:goldnerscott@gmail.com)

Address	<b>Address</b> <b>Street</b> <b>rue d'Arlon 39</b> <b>City</b> <b>Brussels</b> <b>State/Territory</b> <b>Non-U.S.</b> <b>Zip</b> <b>1000</b> <b>Country</b> <b>Belgium</b>
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Contact Phone Number **+1 (503) 806-233**  
 Other Phone Number **+32 04 71 46 00 19**

**Applicant Education**

BA/BS From **University of Oregon**  
 Date of BA/BS **August 2015**  
 JD/LLB From **Arizona State University College of Law**  
[http://www.nalplawschoolsonline.org/ndlsdir\\_search\\_results.asp?lscd=80302&yr=2011](http://www.nalplawschoolsonline.org/ndlsdir_search_results.asp?lscd=80302&yr=2011)  
 Date of JD/LLB **May 12, 2021**  
 Class Rank **10%**  
 Law Review/Journal **Yes**  
 Journal(s) **Harvard National Security Journal**  
 Moot Court Experience **No**

**Bar Admission**

Admission(s)      **Oregon**

**Prior Judicial Experience**

Judicial  
Internships/      **Yes**  
Externships  
Post-graduate  
Judicial Law      **No**  
Clerk

**Specialized Work Experience**

**Recommenders**

Sellers, Joshua  
Joshua.Sellers@asu.edu  
480-965-0838  
Matsumura, Kaiponanea  
Kaiponanea.Matsumura@asu.edu  
(480) 965-7419

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

## SCOTT S. GOLDNER

Rue d'Arlon 39, 1000 Brussels, Belgium  
Tel. +1 (503) 806-2339/+32 04 71 46 00 19  
goldnerscott@gmail.com

February 26, 2022

The Honorable Michael P. Shea  
United States District Court for the District of Connecticut  
Abraham Ribicoff Federal Building  
450 Main Street  
Hartford, CT 06103

Dear Judge Shea,

I am a debt finance associate with White & Case LLP and based in Brussels, Belgium. I graduated from the Sandra Day O'Connor College of Law at Arizona State University in May 2021 and write to apply for a clerkship in your chambers beginning August 14, 2023. Though I have enjoyed my transactional work, I am seeking to transition to government service—with the goal of working as an Assistant United States Attorney focused on national security—and clerking for you would be a valuable start to this new chapter.

My experience at White & Case and the skills I have developed while at the firm make me confident that I could effectively contribute to chambers. At any one time I am usually involved in five to ten transactions, each implicating multiple jurisdictions and each at a different stage in its life cycle. In addition, I have honed my attention to detail through extensive document drafting, with such documents needing to consider the intricacies and risks of the transaction—an English law-governed facility agreement, for example, must incorporate Swedish law perfection and release requirements if the security documents are governed by such Nordic law. Finally, I have consistently worked under tight and inflexible deadlines, with a client's internal needs often dictating the pace of our work.

That said, I miss the intellectual rigors of the law. Digging through cases, scrutinizing statutes, and being exposed to the vast contours of American law are just some of the attributes of a clerkship that excite me. And witnessing effective trial craft should prepare me well for what I hope will be a long career in public service.

Attached are my résumé, law school and undergraduate transcripts, and writing sample. Letters of recommendation from Professors Joshua Sellers and Kaiponanea Matsumura are also included. Please let me know if you would like additional information. Thank you for considering my application.

Respectfully,

Scott S. Goldner

## SCOTT S. GOLDNER

Rue d'Arlon 39, 1000 Brussels, Belgium  
Tel. +1 (503) 806-2339/+32 04 71 46 00 19  
goldnerscott@gmail.com

### EDUCATION

#### **Sandra Day O'Connor College of Law at Arizona State University, Phoenix, AZ**

J.D., *magna cum laude*, 2021

- *Honors & Activities*: Order of the Coif; highest pro bono distinction; Principal Online Editor, Harvard National Security Journal; Research Assistant, Professor Joshua Sellers.

#### **Portland State University, Portland, OR**

Teaching Adult Learners Graduate Certificate, 2017

- *Activities*: Captain of Portland State University's Division I varsity men's tennis team.

#### **University of Oregon, Eugene, OR**

B.S. in economics, *magna cum laude*, 2015

### BAR ADMISSIONS

- **Oregon State Bar**, October 2021
- **Brussels Bar (B list)**, pending

### EXPERIENCE

#### **White & Case LLP, Brussels, Belgium**

Associate, *Debt Finance*, October 2021–present

- Counseled major commercial and investment banks and direct lenders providing €100 million to €500 million secured financings for acquisition transactions.
- Drafted and negotiated deal documents, including corporate resolutions, legal opinions, security documents, and formalities certificates.
- Reviewed the articles of association and other organizational documents of corporate entities to ensure deal compatibility.
- Managed the conditions precedent process of complex cross-border acquisitions.

#### **Permanent Subcommittee on Investigations, U.S. Senate Committee on Homeland Security & Governmental Affairs, Washington, D.C.**

Law clerk, *Chairman Jon Ossoff*, Spring 2021

- Researched and analyzed issues in the financial services, healthcare, cybersecurity, privacy, energy, and law enforcement sectors.
- Participated in briefings with government and non-government stakeholders and drafted post-briefing memoranda.

#### **Office of Justice for Victims of Overseas Terrorism, National Security Division, U.S. Department of Justice, Washington, D.C.**

Legal extern, Spring 2020

- Wrote memoranda examining counter terrorism and victim rights laws in the United Kingdom, France, Sri Lanka, and Mali.
- Investigated legal, security, and political developments in the West Africa and Sahel region.

**Office of the General Counsel, National Nuclear Security Administration, Washington, D.C.**

*Legal extern, Fall 2019*

- Researched and analyzed third party contracts assignability, Atomic Energy Act preemption, and attorney's fees under the Equal Access to Justice Act.
- Conducted policy review of final NNSA supplement analysis and performed statutory construction on NNSA, OPM, and CHCO statutes.

**U.S. Magistrate Judge Youlee Yim You, U.S. District Court for the District of Oregon, Portland, OR**

*Judicial intern, Summer 2019*

- Drafted opinions for motions of summary judgment and court orders involving section 1983 claims, exhaustion of administrative remedies, appeals for bill of costs, and a dispute over the disclosure of a presentence report.
- Attended trials and hearings.

**Portland Tennis & Education, Portland, OR**

*Coach/tutor, 2017–2018*

- Tutored underserved youth in math, reading, and writing.
- Tailored individual lesson plans to meet students' unique needs.

**INTERESTS**

Grew up in three countries, native French speaker. Enjoy: playing tennis, working out, reading nonfiction.

Arizona State University  
Unofficial Transcript

Page 1 of 1

Name: Scott S Goldner  
Student ID: 1214848193

Print Date: 06/07/2021  
External Degrees  
University Of Oregon  
Bachelor of Science 09/01/2015

Beginning of Law Record

2018 Fall					
Course	Description	Attempted	Earned	Grade	Points
LAW 515	Contracts	4.000	4.000	A	16.000
LAW 517	Torts	4.000	4.000	B+	13.332
LAW 518	Civil Procedure	4.000	4.000	B+	13.332
LAW 519	Legal Method and Writing	3.000	3.000	A-	11.001
		<u>Attempted</u>	<u>Earned</u>	<u>Points</u>	
Term GPA:	3.58	Term Totals	15.000	15.000	53.665
Cum GPA:	3.58	Cum Totals	15.000	15.000	53.665

2019 Spring

Course	Description	Attempted	Earned	Grade	Points
LAW 516	Criminal Law	3.000	3.000	A	12.000
LAW 522	Constitutional Law I	3.000	3.000	B+	9.999
LAW 523	Property	4.000	4.000	A-	14.668
LAW 524	Legal Advocacy	2.000	2.000	A-	7.334
LAW 638	Professional Responsibility	3.000	3.000	A-	11.001
		<u>Attempted</u>	<u>Earned</u>	<u>Points</u>	
Term GPA:	3.67	Term Totals	15.000	15.000	55.002
Cum GPA:	3.62	Cum Totals	30.000	30.000	108.667

2019 Fall

Course	Description	Attempted	Earned	Grade	Points
LAW 771	Jurimetrics Journal	1.000	0.000	I	0.000
LAW 785	Externship	5.000	5.000	P	0.000
LAW 791	Seminar	3.000	3.000	A	12.000
Course Topic:	Foreign Policy Design				
LAW 791	Seminar	3.000	3.000	A-	11.001
Course Topic:	Legislative Advocacy & the Law				
LAW 791	Seminar	3.000	3.000	A-	11.001
Course Topic:	Building Justice Institutions				
		<u>Attempted</u>	<u>Earned</u>	<u>Points</u>	
Term GPA:	3.78	Term Totals	14.000	14.000	34.002
Cum GPA:	3.66	Cum Totals	44.000	44.000	142.669

2020 Spring

Course	Description	Attempted	Earned	Grade	Points
LAW 709	International Human Rights	3.000	3.000	A-	11.001
LAW 785	Externship	6.000	6.000	P	0.000
LAW 791	Seminar	3.000	3.000	A	12.000
Course Topic:	Counterterrorism Under Law				
LAW 791	Seminar	3.000	3.000	A	12.000

Course	Description	Attempted	Earned	Grade	Points
Course Topic:	International Criminal Justice				
		<u>Attempted</u>	<u>Earned</u>	<u>Points</u>	
Term GPA:	3.89	Term Totals	15.000	15.000	35.001
Cum GPA:	3.70	Cum Totals	59.000	59.000	177.670

2020 Fall

Course	Description	Attempted	Earned	Grade	Points
LAW 604	Criminal Procedure	3.000	3.000	A-	11.001
LAW 605	Evidence	3.000	3.000	A-	11.001
LAW 634	Election Law	3.000	3.000	A	12.000
LAW 654	Business Organizations	3.000	3.000	A-	11.001
LAW 781	Independent Study	2.000	2.000	A+	8.666
LAW 791	Seminar	2.000	2.000	A	8.000
Course Topic:	Writing for Judicial Clerks				
		<u>Attempted</u>	<u>Earned</u>	<u>Points</u>	
Term GPA:	3.85	Term Totals	16.000	16.000	61.669
Cum GPA:	3.74	Cum Totals	75.000	75.000	239.339

2021 Spring

Course	Description	Attempted	Earned	Grade	Points
LAW 609	Administrative Law	3.000	3.000	A	12.000
LAW 622	Secured Transactions	3.000	3.000	A-	11.001
LAW 691	Seminar	3.000	3.000	A+	12.999
Course Topic:	Individual Rights in Con Law				
LAW 785	Externship	4.000	4.000	P	0.000
		<u>Attempted</u>	<u>Earned</u>	<u>Points</u>	
Term GPA:	4.00	Term Totals	13.000	13.000	36.000
Cum GPA:	3.77	Cum Totals	88.000	88.000	275.339

END OF TRANSCRIPT